

Practice Educator – Facilitating Practice Learning Stage Two.

This course is aimed at qualified Social Workers who have already attained Stage One. It covers all aspects of facilitating a placement in line with the learning outcomes set by the Practice Educator Professional Standards (PEPS) and includes planning for, managing, supervising and assessing a second social work student on placement.

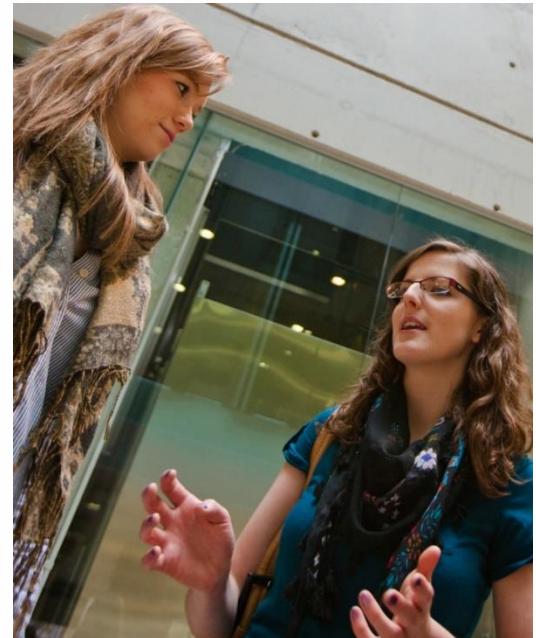
The course is available to complete via either an accredited or non-accredited route.

Accredited (£250): Short course plus Assessment. This is equal to 20 credits at Level 7 (Masters)

Non-accredited (no fee): option to obtain Stage 2 PE status via non accredited assessment

Who is the course for?

1. Registered social workers (minimum 2 years post qualified) who are interested in becoming a Stage 2 Practice Educator for social work students (in accordance with the PEPS).
2. Registered social workers who have already taken responsibility for one student's practice learning in the workplace, have achieved Stage 1, and now want to progress to Stage 2 (in accordance with the PEPS).
3. Any Practice Educator that has proof of attending the 5 day course and supervising a student within the last 2 years. Please note that if you have evidence of attending a course (e.g. certificate of attendance at a course, letter from your employer, or Stage 1 certificate) and supervising a student within 2-5 years, you can attend a 2 day 'top-up' course to enable you to meet all the requirements.



Commitment to the course.

Candidates are required to:

1. Support a Lancaster University social work student on placement whilst undertaking this module.
2. Have one observation of your practice as an educator by a Stage 2 Practice Educator. This may be filmed/recorded.
3. Attend a 2 day 'top-up' course if it is between 2-5 years since supervising your last student.
4. Have arrangements in place to be able to undertake the learning and assessment associated with the course.
5. Complete independent study.

For further information or to request application details, please contact j.m.r.harrison@lancaster.ac.uk

Website address: <http://wp.lancs.ac.uk/teachingpartnership/>

Practice Educator training, stages 1 and 2: Accredited or non-accredited route?

Please note for those wanting to join the accredited route for Stage 2 and have not supported a student in the last 2-5 years you will need to undertake the 2 day top up course (see dates below).

ONE

- 3 day course
- Take a student on placement
- 2 day follow up course
- Collect evidence from placement, and be observed working with a social work student
- Submit portfolio of evidence and a written piece for assessment to TP panel



TWO

Approved at Stage 1



THREE: ENROLMENT

At this stage you can choose to enrol for the accredited route to Stage 2 or carry on with CDP route within 2 years



FOUR: Non-accredited

- Take another student placement/ASYE candidate
- Collect evidence
- Be observed working with a social work student
- Submit portfolio of evidence plus one further written assignment straight to PE panel



FIVE

PE panel approves/doesn't approve. Successful students become Stage 2 PEs
0 credits



SIX

PE stage 2 achieved

FOUR: Accredited

- Take another student placement/ASYE candidate
- Collect evidence
- Be observed working with a social work student
- Submit portfolio of evidence plus two further written assignments to Lancaster University



FIVE

Students who pass gain a certificate from Lancaster University which is submitted to the PE panel
20 credits Level 7 (Masters)

Practice Educator Professional Standards for Social Work.

Stage 1 Educator

Practice educators at this stage will have sufficient experience and have demonstrated competence to directly supervise, teach and assess social work degree students up to but not including the final assessment prior to qualification. At this stage they may contribute to a final placement but not take full responsibility for assessment or act as the practice educator on a day-to-day basis.

What does this mean?

You can be a Practice Educator for first level placements, and you must have two years' relevant work experience before taking full responsibility for assessing a social work placement, and have been qualified for two years.

Stage 2 Educator

Practice educators at this stage will have sufficient experience and have demonstrated competence to supervise, teach and assess social work degree students up to and including the final placement. In effect, these practice educators will be sufficiently competent to recommend with evidence that the social work students are fit to practise at the point of qualification. Please note that if you have the Practice Teacher Award and proof of supervising a student within the last two years you can automatically apply for Stage 2 status.

What does this mean?

You can be a Practice Educator for first AND final level placements.

Further information on the Practice Educator Professional Standards for Social Work is available at
<https://www.basw.co.uk/resource/?id=4784>

Brief guidance on providing Lancaster University Social Work Student Placements.

Students who are training to be registered social workers are required to complete a minimum of 170 days assessed practice learning. Lancaster University divides the 170 days as follows:

Placement level	BA (undergraduate)	MA (postgraduate)
70 day (first)	September Year 2	February Year 1
100 day (final)	January Year 3	February Year 2

Please Note: Those who are not yet stage two, but are working towards achieving this, may offer a placement to a final year student subject to an auditing of suitable learning opportunities. The practice learning team will offer further guidance.

For further information in relation to Student Placements please contact the Practice Learning Team at Lancaster University on 01524 594095, email: sociology@lancs.ac.uk

You can also visit the website at: <http://www.lancaster.ac.uk/sociology/about-us/social-work/practice-learning/>

About the accredited route:

Candidates apply for the Lancaster University module SWK 530: Practice Education. You will have assessment support and access to additional learning resources associated with this module. As a student at Lancaster University you will have access to the library resources, sports facilities and a range of other student services. On successful completion of the assessment, candidates will be eligible for recognition at Stage 2 PE and awarded 20 credits at level 7 (masters) which may be counted towards post graduate certificates and diplomas. These credits have national academic standing and are recognised for CPD purposes.

The method of assessment for this route is a critical reflective account and one observation of a supervision of a social work student.

About the non-accredited route:

Candidates apply via their employer. Please note candidates do not receive academic credits when taking this route. Following attendance of the course, candidates will be eligible to submit an assessment to the regional Panel comprising portfolio, reflective essay and observation.

Course information

Aims: the aim of the course is to engage practitioners in the principles of facilitating learning to enable them to support and assess a learner in practice. Successful candidates will achieve the status of Stage 2 Practice Educator. The course will enable you to evidence your continuing professional development requirements for professional reregistration purposes.

Overall structure: Candidates will be allocated a practice tutor by the University who will support you in your role as PE, with your written work, and will facilitate your observation. This will also support independent study and learning in the workplace. Lancaster University is committed to working with you to ensure the course is accessible to all. If you have any specific learning needs or requirements please discuss these with the course leader.

Commitment of candidates: The learning opportunities have been designed to enable practitioner learners to actively learn from experiences in the workplace, independent study and engagement with peers. It is therefore essential that candidates take responsibility for their own learning and independent study.

Course dates and venues

5 th , 6 th and 7 th July 2017	Cumbria Local Enterprise Partnership (formerly CREA) at Redhills Penrith
3 rd and 4 th October 2017	Cumbria Local Enterprise Partnership (formerly CREA) at Redhills Penrith
8 th , 9 th , and 10 th November 2017	The Lowther room @ Penrith Fire station HQ.
8 th and 9 th February 2018	TBC – Penrith area