

SOCL955: Practice Theory Course Outline

24th, 25th, 26th and 29th and 30th April 2024 on Teams

Times: all times listed in this handbook are British Time.

Course Convenor/s: Elizabeth Shove, Stanley Blue and Ted Schatzki

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Credit: 20 Credits (10 ECTS Credits)

Assessment:

If you are taking the course for credit, there are two pieces of assessed work:

1 x 800-1,000 word short piece of writing (not including references), draft sent to Stanley Blue (s.blue@lancaster.ac.uk) 1pm Monday 8th April 2024, final version 1pm Monday 3rd June 2024 (submit on MOODLE);

1 x 3,000-4,000 word (not including references) independent essay, submitted 1pm Monday 3rd June 2024 (submit on MOODLE).

NOTE: Everyone needs to submit a draft short piece of writing by Monday 8th April 2024, whether you are taking the course for credit or not. These will be made available to the whole class.

If you are not a Lancaster student and you intend to take the course for credit, you need to confirm this in writing by sending an email to Stanley Blue (s.blue@lancaster.ac.uk) by the end of the synchronous course, 5pm UK time 30th April.

The Course

The course includes a programme of asynchronous preparation – recorded lectures, podcasts, short interviews, required readings, and intellectual exercises - that participants need to study, watch, and carry out in advance. There will be no time to do this during the live part of course.

Between 24th April and 30th April 2024 participants and course convenors will meet online on Microsoft Teams. The synchronous programme includes discussions of lectures, group presentations and activities, and consultations with other participants and with the convenors. Assessment will be based on two pieces of work.

The first assessment is an 800-1,000 word, short piece of writing focused on a particular idea, topic or theme presented across several of the recommended texts. The aim is to produce a short and punchy text that engages with one specific idea. The writing should not focus on your dissertation. You should start your piece of writing with a statement of the main purpose of the text and your intended audience (e.g. readers of the [practice theory methodologies blog](#) or some other blog, your academic peers, researchers in your field, the educated public, etc.). The deadline for the draft pieces of writing to be sent to Stan (s.blue@lancaster.ac.uk) is **1pm Monday 8th April 2024**. Participants will receive two lots of feedback

(from a peer and from a course tutor) to help inform the final version which they will submit on MOODLE by 1pm Monday 3rd June 2024.

The second marked piece of assessment will be a 3,000-4,000 word (not including references) scholarly essay on a topic of the author's choice. The only restriction typically is that the essay address something to do with practice theory. For instance, the essay could be a theory piece that explores a theoretical concept or theme, or it could be a research piece that connects the author's current research to themes discussed in the course. To be submitted on MOODLE by 1pm Monday 3rd June 2024.

It is possible to arrange an extension for coursework for up to two weeks without (medical) evidence by contacting the postgraduate coordinator Joey Akrigg j.akrigg2@lancaster.ac.uk and copying in Stanley Blue s.blue@lancaster.ac.uk.

Further information about late penalties and extensions can be found here:

<https://portal.lancaster.ac.uk/ask/study/programme/study-assessment-progression/late-penalties/>

Further details on the short text and other preparatory exercises are included in a virtual 'suitcase' sent to participants by 11th March 2024.

There will be a pre-meeting on Teams for all course participants on **11th April from 4.00-5.00pm**. This is a chance to meet before the course gets going, to say a word about what you hope to get from the experience, and to ask any questions, especially about the work you are asked to do in preparation for the course.

All the information in this handbook, the pre-recorded lectures, many of the texts, and links to submit the draft blogs and assessment, are available on MOODLE, Lancaster University's online learning environment. On registration you will be given access to the site. If you have any problems, please contact Stanley Blue s.blue@lancaster.ac.uk or Elizabeth Shove, e.shove@lancaster.ac.uk

We are required to include this Content Awareness Statement: There are some topics, issues and content on this module that might be uncomfortable, unsettling or even on occasions distressing for some students. This content is included because it is important to the module and there is no intention to cause distress. Please talk to the module convenors should you have any worries or concerns about this.

Day by Day Guide to Preparation in Advance

Day 1. The Place of Practice Theory in Contemporary Theory and Research

The first day provides conceptual and historical background to the family of approaches to social life known as practice theory. The readings, lectures, and synchronous sessions stake out and examine the place of practice theory in the wider theoretical landscape, both historical and contemporary. Delimiting this place will reveal key features of practice theories and of its principal alternatives.

- **Watch** Lecture: Ted Schatzki - positioning practice theory. This lecture examines the place of practice theories in the wider historical and contemporary landscape of social theory. It considers the general ontology that practice theories promulgate and contrasts this with prominent past and present alternatives. It also discusses the set of features that make theories of practices distinct from other theoretical approaches to social life. (62 mins, in two parts.)

- Optional reading:** Schatzki T. 2018. 'On Practice Theory, or What's Practices got to do [got to do] with it?', in *Education in an era of schooling: Critical perspectives of educational practice and action research*. C. Edwards-Groves et al. (ed), Singapore: Springer, 151-65.
- **Watch** Lecture: Elizabeth Shove – practice theory and behaviour change. This lecture situates practice theory in relation to theoretical approaches that underpin much contemporary policy, in particular, those that treat individuals and their beliefs and values as the source of change. (53 mins.)
- Optional reading:** Shove E. 2009. 'Beyond the Abc: Climate Change Policy and Theories of Social Change.' *Environment & Planning A* 42 (6): 1273-1285.
- **Work through** the 'charting variety' exercise (it is in the suitcase) and make three powerpoint slides showing how you would position the 5 selected texts in relation to each other.
 - **Prepare** a model of your current research and make one powerpoint slide showing the result. Also include your name and institutional affiliation (see guidance notes in the suitcase).

Required Reading

- Reckwitz A. 2002. 'Toward a Theory of Social Practices: A Development in Culturalist Theorizing.' *European Journal of Social Theory* 5 (2): 243-263.
- Warde A. 2005. 'Consumption and Theories of Practice.' *Journal of Consumer Culture* 5 (2): 131-153.
- Shove E, et al. 2012. *The Dynamics of Social Practice: Everyday Life and How It Changes*. London: Sage. (online).
- Bourdieu, P. 1990. *The Logic of Practice*. Richard Nice (tr). Stanford: Stanford University Press, Book I, 'Critique of Theoretical Reason.' P25-29, 52-97, 112-22.
- Giddens, A. 1979. *Central Problems in Social Theory*. Berkeley: U California Press, chapters 2-3, 'Agency, Structure' and 'Institutions, Reproduction, Socialisation'.
- Lave, J. and E. Wenger (1991). *Situated Learning: legitimate peripheral participation*. Cambridge, Cambridge University Press.
- Schatzki T. 2002. *The Site of the Social: A Philosophical Account of the Constitution of Social Life and Change*. University Park, Pennsylvania: Pennsylvania State University Press. Chapter 2, 'Social Practices'. (online).

Total pages of required reading: 506

Total pages of optional reading: 26

Total minutes of lecture: 115

Total minutes of podcast listening: none

Day 2. The material world in practice

Social theory and research have an uneven relationship to the material dimension of human life. While disciplines such as economics (e.g., land and natural resources) and anthropology (e.g., reproduction and material provision) have always paid attention to this dimension, many others are only recently showing interest. Many approaches to social life have primarily focused on individuals and relations among individuals, thereby eliding matters of materiality. Practice theories, by contrast, have long been concerned with material things, processes, and events. You will discuss the lectures and readings with reference to a selection of big questions (see the synchronous programme).

- **Watch lecture:** Ted Schatzki on materiality. This lecture provides an overview of how practice theories conceptualize material, materials, and materiality and how they incorporate these phenomena into their accounts of social phenomena. It approaches this topic starting from the magical quality of the word “materiality,” using this to open up consideration of some of the wide range of ways that contemporary theory conceptualizes material states of affairs. Practice theory approaches will be thereby juxtaposed with alternatives such as those put forward in Marx, in ANT, and in the work of Tim Ingold. (71 mins, in two parts.)
Optional reading: Ingold, T. 2007. ‘Materials Against Materiality.’ *Archaeological Dialogues* 14 (1): 1-16. Latour, B. 1992. ‘Where are the Missing Masses? The Sociology of a Few Mundane Artifacts.’ In *Shaping Technology/Building Society: Studies in Sociotechnical Change*, Wiebe E, Bijker and John Law (ed), Cambridge, MA: MIT Press, 225-58.
- **Watch** lecture: Elizabeth Shove on infrastructures and practices. What are infrastructures and how do they enable, reproduce, and transform multiple social practices? This lecture considers the status of infrastructures, along with other material relations between practices and resources (that are consumed) and appliances (that are interacted with directly). (28 minutes.)
Optional reading: Shove, E. and Trentmann, F. 2018. (eds). *Infrastructures in Practice*. London: Routledge. Introduction and chapter 1 (23 pages); Shove, E. (2017), Matters of Practice, in Hui, A. et al. (eds), *The Nexus of Practices*. London: Routledge (14 pages). Shove, E, M. Watson and N. Spurling. 2015. ‘Conceptualizing connections: Energy demand, infrastructures and social practices’. *European Journal of Social Theory* 18 (3): 274-87.
- **Listen** to podcast with Ted Schatzki <https://soundcloud.com/practice-theory-podcast/2-ted-schatzki-on-materiality> (58 mins.)
- **Listen** to some of the other podcasts and think about their structure and how they organize the discussion as well as the kinds of questions that do and those that do not work well in them.
- **Read and provide written comments** on one other participant’s draft blog (circulated in advance)
- **Required reading:** you will be assigned **ONE** of the following readings – to be the basis of a podcast with the authors (see list of participants and groups on moodle).

Shove, E. 2024, ‘Circulating’ (Chapter 3 – 15 pages) and ‘Joining up the dots’, (Chapter 9 – 12 pages) *Connecting Practices: Large topics in Society and Social Theory*, Routledge.

Schatzki T. 2010. ‘Materiality and Social Life.’ *Nature and Culture* 5 (2): 123-149.

Blue, S. 2017. ‘Institutional Rhythms: Combining Practice Theory and Rhythmanalysis to Conceptualise Processes of Institutionalization’. *Time and Society*. 28(3):922-950.

Total pages of required reading: up to 30 pages

Total pages of optional reading: 104 pages

Total minutes of lecture watching: 99

Total minutes of podcast listening: 58

Day 3. Complexes of practices, organisations, institutions and large social phenomena

Day 3 considers ways of conceptualizing the diversity of relations among practices, focusing on how practices combine to form more extensive complexes and how large and small phenomena are

constituted. You will discuss the lectures and readings with reference to a selection of big questions (see the synchronous programme).

- **Watch** lecture: Ted Schatzki on complexes of practices and large social phenomena. The distinction between micro and macro phenomena is prominent in social thought. Sometimes disciplinary divisions are even defined by reference to this distinction (e.g., micro and macrosociology). Practice theories, however, have little truck with this infamous distinction. Instead of thinking in terms of levels, they tend to think of social life qua fields or plenum of practices as encompassing just one level. They also tend to spread these fields or plenum out, largely across the surface of the earth. This more horizontal way of thinking suggests twofold: that it is valuable to think of social phenomena as composed of smaller and larger bundles or complexes of practices and that a myriad of relations link practices into complexes and complexes into constellations. (65 mins, in two parts.)
- **Optional reading:** Schatzki, T. (2016). "Keeping Track of Large Phenomena." *Geographische Zeitschrift* 104(1): 4-24.
- **Watch** lecture by Elizabeth Shove, on *Connecting Practices: Large Topics in Society and Social Theory*. This lecture takes up the challenge of showing what practice theories bring to the analysis and conceptualisation of large social phenomena. The method is to examine cases and examples that illustrate relevant processes including those of infusing, hybridising, relaying, circulating, interweaving, accumulating and dividing. As this exercise demonstrates, subscribing to a flat ontology does not prevent the careful investigation of 'big' topics like environmental damage, trends in obesity, and persistent patterns of social inequality. Taking a long view, the lecture ends with some more speculative thoughts about the changing character of 'connectivity as such'. (40 mins).
- **Optional reading:** Elizabeth Shove, *Connecting Practices: Large Topics in Society and Social Theory* (2023) Routledge.

Required reading: 0 pages

Optional reading: 124 pages

Total minutes of lecture: 105

Total minutes of podcast listening: none

Day 4. The Dynamics of Social Life

Day 4 takes up the dynamics of social life, focusing on the processes, mechanisms and principles responsible for change. Questions to be examined include: How do social practices and combinations of them come to be? How do such arrangements persist (or not)? What is involved in their demise? And what has all this to do with change? You will discuss the lectures and readings with reference to a selection of big questions (see the synchronous programme).

- **Watch** lecture by Ted Schatzki: Dynamics is a major topic and concern in social research and thought. It also encompasses a large range of more specific topics, including change, causality, explanation, maintenance, intervention, governance, and power, as well as repetition, novelty, and dissolution. This lecture will examine basic concepts of dynamics and focus on the nature of change, causality, and explanation. Explanation is one of the basic cognitive goals pursued in social science, change is one of the principal phenomena regarding which explanations are sought, and causality is what must

be uncovered to provide them. The session will ask how theories of practices understand change and causality and provide explanations. (66 min, in two parts.)

Optional reading: Schatzki, T. (2019). *Social Change in a Material World: How Activity and Material Processes Dynamize Practices*. London: Routledge, chapters 4 & 5, “Social Dynamics I: chains of activity” and “Social dynamics II: material events and processes”.

Spaargaren, G. et al. (ed). 2016. *Practice Theory and Research: Exploring the Dynamics of Social Life*. Abingdon: Routledge, chapter 12, ‘Conclusion: the relevance of practice theory for researching social change’.

- **Watch** lecture: Stanley Blue on institutional rhythms: Taking the hospital as an example of an ‘institution’, this lecture follows Zerubavel (1979) in unpacking the temporal rhythms of hospital life, how these hang together, and how they thereby reproduce institutions and ways of delivering healthcare. The aim is to reveal multiple qualities beyond the temporal that matter for practice-orders, to investigate how they become organised as they do, and to think more about how relationships between practices, and hence the total practice complexes that make up institutions are strengthened and weakened, made and broken. (78 mins, in four parts.)

Optional reading: Blue, S. and Spurling, N. (2017) ‘Qualities of connective tissue in hospital life’: Chapter 2 in Hui A, et al. 2017. *The Nexus of Practices: Connections, Constellations, Practitioners*. London: Routledge (online)

- **Listen** to the podcast with Matt Watson on power. (41 mins.)
<https://soundcloud.com/practice-theory-podcast/1-matt-watson-on-power>
- **Read:** Watson, M. (2017) Placing power in practice theory, in Hui A, et al. 2017. *The Nexus of Practices: Connections, Constellations, Practitioners*. London: Routledge (online)
Power and governance are important topics in contemporary social theory. This reading and the related podcast consider how practice theories approach these topics. They raise the question of what role power has in the dynamics of practices and in analyses of them: whether power can itself be a cause and provide an explanation of anything or whether power is itself an effect of what causes and explains things in social life.
- Prepare two questions to put to Matt Watson about power in practice theory.

Required reading: 14 pages

Optional reading: 65 pages

Total minutes of lecture: 144

Total minutes of podcast listening: 41

Day 5. Working with theories of practice: method and relevance

The last day of the course reviews some of the challenges involved in working with theories of practice, first focusing on questions of method and then on case studies showing how practice theories have been used in management and design. This is an opportunity to think critically about matters of methodology and issues of relevance.

Required reading: Gherardi, Silvia. 2019. ‘Tricks of the trade’ chapter 9 of *How to conduct a practice based study*, Edward Elgar (pages 177-200)

Required listening: Practice theory podcast with Silvia on the texture of practice. 55 minutes.
<https://soundcloud.com/practice-theory-podcast/8-silvia-gherardi-on-the-texture-of-practices>

Required reading: Whitham, R., Pérez, D., Mason, K., & Ford, C. (2019). Realising the value of open innovation in policy making: Equipping entrepreneurs for valuation work. *The Design Journal*, 22(sup1), 189-201.

Required viewing: <https://www.arc-sec.com/3dtumoureolutionmodel> This site has a **1-minute video** that shows the outputs of a complex interdisciplinary research project designed to understand tumour evolution and is now in the process of being marketized as an educational tool. Design methods and practice theory have informed the process, how the team worked, and what data were collected. These principles were then designed-in to the 'product'.

Optional viewing: <https://www.lancaster.ac.uk/open-valuation/> This is a website with a tool kit developed using ideas from practice theory to help a group or teamwork out their next innovative steps in the Cabinet Office 'Open Innovation' project. You can see a time lapse video of the design process, the tool kit, and access Whitham et al.'s (2019) paper, which talks about the toolkit.

Required reading: 23 pages

Optional Reading: 0

Total minutes of lecture: 0

Total minutes of podcast listening: 55

Day by day guide to the SYNCHRONOUS PROGRAMME

24th April 2024 - Day 1: The Place of Practice Theory in Contemporary Theory and Research

The introductory sessions set out the structure of the module, what students can expect, what participation involves, and how the assessment is organised. Participants, both students and staff, will introduce themselves, and there will be an opportunity to ask questions about any aspect of the module. Students will work together to compare and position different aspects of practice theory and to think about how these relate to other areas of social theory.

11.00-12.00: Introductions: Following a brief welcome to the course, all participants (staff and students) introduce themselves by showing a slide of the model they have made of their current research. (2 minutes each). Elizabeth to chair.

12.00-12.30 More detail on the structure of the course, assessment, and questions. (Stanley Blue)

12.30-14.00: Eating event. Podcast teams to meet together to discuss each other's research.

14.00-16.00: (with a break at a convenient point): Charting variety – In this session, we will work together to position a selection of texts in relation to each other using the slides that participants made prior to the live sessions. The aim is to develop and deepen an understanding of where practice theories connect with and depart from each other and from related social theories. (Stanley Blue, Ted Schatzki, Elizabeth Shove).

The core texts to be positioned are:

Bourdieu, P. 1990. *The Logic of Practice*. Richard Nice (tr). Stanford: Stanford University Press, Book I, 'Critique of Theoretical Reason.' P25-29, 52-97, 112-22.

Giddens, A. 1979. *Central Problems in Social Theory*. Berkeley: U California Press, chapters 2-3, 'Agency, Structure' and 'Institutions, Reproduction, Socialisation'.

Lave, J. and E. Wenger (1991). *Situated Learning: legitimate peripheral participation*. Cambridge, Cambridge University Press.

Shove E, et al. 2012. *The Dynamics of Social Practice: Everyday Life and How It Changes*. London: Sage. (online).

Schatzki T. 2002. *The Site of the Social: A Philosophical Account of the Constitution of Social Life and Change*. University Park, Pennsylvania: Pennsylvania State University Press. Chapter 2, 'Social Practices'. (online)

Themes around which the texts will be positioned are: take on 'agency'; representation of relations between practices; take on change over time and history; conceptualization and significance attributed to materiality; what a practice is.

16.00-16.20: Break

16.20-16.40: Introducing the first practical exercise: making the podcasts. Describing what is involved, when the work will be done and how it will be shared. (Elizabeth Shove).

25th April 2024 - Day 2: The material world in practice

Day 2 is designed to give participants an overview of how practice theories have analyzed the complicated presence of material entities, events, and processes in social existence and the complex relationship of human activities and social processes to them.

9.30-9.35: Brief run through of the programme for Day 2. Stan and Elizabeth.

9.35-11.00: Online meeting with other members of your 'podcast pod' to compare notes on the reading that will be the subject of your author interview/podcast. Decide how you are going to organize your half hour interview with the author; gather and prepare possible questions/topics; think about how to introduce the podcast; and decide how the interviewing, recording and editing will be organised.

11.00-13.00: Writing consultations. Scheduled meetings of 25 minutes with either Stan, Elizabeth or Ted to discuss your short piece of writing. This is also time in which pairs of participants review and comment on each other's work (one to one sessions).

13.00-14.00: Eating event. Podcast teams to meet together to finish off the podcast preparations.

14.00-15.00: Three parallel discussions of materiality and practice (lectures and readings). Each group discussion will begin with participants writing three sentences (or one paragraph) about one of the following questions, bringing in at least one text read in preparation for day two. How can material phenomena be called on to help change social practices? How do material phenomena, including the human body, contribute to connections between social practices? Is materiality involved in your research, and if so what did you learn from the readings about it?

15.00-16.00: The three podcast production teams conduct their half hour interviews with the authors: Ted, Elizabeth or Stan.

16.00-16.30: Plenary catch up and any questions so far. Ted to chair.

All podcasts to be uploaded to Moodle by 21.00

26th April 2024 - Day 3: Complexes of practices, organisations, institutions and large social phenomena

11.00-11.05 Brief run through of the programme for Day 3. Stan and Elizabeth.

11.05-11.20 Introducing the Theme-work (Elizabeth). Participants will work together in teams to represent and articulate a theme or concept that runs through the course. The first step (now) is to decide on your theme (you can choose from a list provided) and think about the form of your 20 minute performance/representation, which will take place on Monday. Will you make a film, a short play or a dialogue? A photo essay, an interactive happening, or an exhibition of ideas? Will it be something else entirely? The method and approach is up to you, but we **DO NOT WANT** a lecture or a powerpoint show. There will be a prize for the most creative and effective contribution, as voted on by the participants. Before the end of today you need to have a clear plan as to how you will work together and what you are each going to do.

11.20-13.30: Theme-work teams meet to develop ideas and to plan their collective project. Also includes time for an eating event.

13.30-14.30: Writing consultations: Scheduled meetings of 25 minutes with either Stan, Elizabeth or Ted. This is also time in which pairs of participants review and comment on each other's work (one to one sessions).

14.30-15.30: Three parallel discussions on complexes of practices (lectures and readings). Each discussion will begin with participants writing three sentences (or one paragraph) about one of the following questions, bringing in at least one text read in preparation for day three. How do practice theoretical accounts of complexes and constellations differ from those that focus on systems, networks, and assemblages? How can practice theory conceptualize and explain connections between practices? Are large social phenomena real or are practices and the people carrying them all there is to social life?

15.30-16.30: A chance to take a break and listen to the two podcasts that you did not make.

16.30-17.30: Plenary session to review the podcast experiences and hear about each group's plans for the Theme-work. (Stan to chair).

17.30-18.00: Theme-work groups to reconvene to refine their plans.

-----THE WEEK END-----

29th April 2024 - Day 4: The Dynamics of Practice

9.00-10.55: Time to compile and finalise your Theme-work performances.

10.55-11.00: Brief run through of the programme for Day 4. Stan and Elizabeth.

11.00-12.00: Three parallel discussions of the dynamics of social practice (lectures and selected readings, guided by participants' responses to three big questions. Each discussion will begin with participants writing three sentences (or one paragraph) about one of the following questions, bringing in at least one text read in preparation for day four. How do practices emerge and disappear? How do forms of persistence and change mix and co-exist and what are the conditions under which these mixtures change? Can a practice theoretical account of social dynamics contribute to successful attempts to bring about social change?

12.00-13.00: Eating event. Theme-work teams meet and make last minute changes to the Theme-work performances.

13.00-14.00: Questions of power, with special guest, Matt Watson. You will have listened to the podcast with Matt and read his chapter on power. In this session, Matt will briefly reflect on the place of power in practice theory and respond to your questions on this topic.

14.00-14.15: Break

14.15-15.15: Two theme-work representations in a plenary session. 30 minutes each: 20 minutes with 10 minutes for discussion.

15.15 - 15.30: Break

15.30–16.00: The last Theme-work representation in a plenary session

30th April 2024 - Day 5: Working with theories of practice: method and relevance

The final day is organised around questions of methodology and relevance. This day includes contributions from two more invited guests. In framing questions for these experts, participants have a chance to raise issues relating to their own research, and to explore themes arising from the course as a whole.

11.00-11.05: Brief run through of the programme for Day 5. Stan and Elizabeth.

11.05-12.30: Questions of methodology, with special guest, Silvia Gherardi. You will have listened to a podcast with Silvia and read some of her work on method and methodology. In the first part of this session you will work with others to come up with three questions about practice theory and methodology, for example, whether using practice theory in empirical research confronts any unique or specific issues or requires any special conceptual or methodological moves

At 11.45, Silvia will then join a practice theory methodology radio show hosted by Stan Blue with Ted and Elizabeth. The radio show is a chance to pose your questions to our guest and to discuss and reflect on the distinctive challenges of undertaking practice theoretical research. There might also be time to ‘call in’ to the radio show for help and advice on issues you confront in your own research (you might, or might not get it!).

12.30-13.30: Eating event. Theme work teams to meet and discuss the future: their own future, the future of the ideas they have encountered, the future of practice theory in general.

13.30-15.00: Questions of relevance, with special guest Professor Katy Mason.

The last session of the course reviews some of the ways in which management and design researchers have used practice theory to support collaboration and bring about real-world change. During this plenary session we will take a critical look at three instances of collaborative action research: creating the ‘Open Innovation’ service in the UK Cabinet Office (aimed at supporting very different kinds of policy innovation efforts); a Bioscience Incubator, and in a funded interdisciplinary research project based at Auckland University.

15.00-15.30 Break and stretch your legs

15.30-16.00: Feedback and reflection. Time to write a postcard sized email to someone you know who was not on the course but who might be interested and/or to your supervisor or to a colleague telling them what you gained from the course, what you didn’t like about it and what could be improved. This is also time to give us some anonymous feedback on the course by filling in [this form](#).

16.00-16.15: Finale: Award ceremony (for the most effective Theme-work) and the ritual of capping off the course. Group photo with everyone wearing some kind of hat/cap.