

**Measuring implicit and explicit L2 knowledge:
Implications for assessing pragmatic knowledge**

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This talk presents a review of research that has investigated ways of measuring implicit and explicit knowledge of a second language (L2), focusing on grammar. It begins by defining implicit and explicit knowledge in terms of a distinguishing set of criteria. Two ways of investigating implicit knowledge are discussed – through experimental studies of implicit learning and by means of factor-analytic studies. This provides the basis for a taxonomy of tests designed to provide separate measures of the two types of knowledge. Proposals for oral production tests, comprehension tests, judgements tests, tests of metalinguistic knowledge and tests derived from psycholinguistic research are examined and critiqued. Throughout the application of the different types of test to the measurement of implicit and explicit L2 pragmatic knowledge are considered. In addition suggestions are made for what aspects of pragmatic lend themselves to investigating implicit knowledge.