

# Myths about the English Language: From dropping letters to Shakespeare's neologisms

Jonathan Culpeper, Lancaster University, UK

### What are myths about language?



 Laurie Bauer, Peter Trudgill, Rosina Lippi-Green, James and/or Lesley Milroy, Dennis Preston, Richard Watts, etc.

### A definition

Sets of beliefs about language that are produced and reproduced within particular communities, and become part of a cultural ideology or "folk wisdom" that is used to evaluate language and account for how it is. They are inconsistent with observed linguistic "facts".

# Four myths about English (held by the British English)



1. Posh British English people don't drop the letters of words when they speak

2. American English is ruining British English

3. British English is becoming increasingly rude

4. Shakespeare coined more words than any other writer

# The Mountain of English: greetings from the top!



Yes it does, doesn't it.

You can understand SHAKESPEARE

You can speak the QUEEN'S ENGLISH





You can understand Hollywood films

You can successfully hegotiate multi-billion £ business contracts with top international companies





You can understand the host family canary

You can communicate at the disco





You can understand if people shout loudly one word at a time

You can say "yes" and "no" (usually at the right times)



(well, nearly...!)



So, how do English people who are <u>not</u> posh speak?

"It is a fact that in the 20th century the working-class were completely illiterate and communicated with each other in a very simplistic manner not recognisable as speech." (a student exam paper)



#### Network of beliefs:

- Being working-class = being illiterate (or less literate)
- Being illiterate (or less literate) = not saying it as it is written
- Not saying it as it is written = not being able to speak well



"Someone who speaks RP would pronounce all their consonants at the end of words, whereas a cockney from London would not." (a student exam paper)



Elizabeth II: 'country **and** the commonwealth ... trials **and** sorrows ... courage **and** service ... fun **and** laughter ... warmth **and** affection ... dedication **and** enthusiasm ... me **and** my family ... death **and** the void ... her life **and** the honour ...'





#### Historical roots

Strang (1970: 81) on "h dropping":

"[...] not till the close of the 18<sup>th</sup>c does explicit condemnation of "dropping h's" begin. With the spread of education a new view about h's comes to dominate usage, at the expense of traditional pronunciations – the view that if it is in the spelling it must be pronounced; of course, **this view can only prevail where spelling itself is highly regularised** [...]" (my emphasis)

"For pronunciation the best general rule is, to consider those as the most elegant speakers who deviate least from the written words" (Samuel Johnson, Preface, *A Dictionary of the English Language*, 1755)



Writtenness: The underlying belief system

"Standard language ideology" (Milroy and Milroy 1998; Lippi-Green 1994)

"The chief characteristic of a standard ideology is the belief that there is one and only one correct spoken form of the language, modelled on a single correct written form" (Milroy 1999:174)



Prince Charles commenting on American English:

"very corrupting [...] people tend to invent all sorts of nouns and verbs and make words that shouldn't be [...] We must act now to ensure that English – and that, to my way of thinking, means English English – maintains its position as the world language well into the next century." (1995, *The Times*)



All of the following words are currently used in British English. Which of them have come from American English?

blizzard, blurb, cafeteria, cocktail (the drink), electrocute, jazz, radio, stooge, belittle, swamp, snazzy, kissogram, trial (as a verb), unsackable, truish





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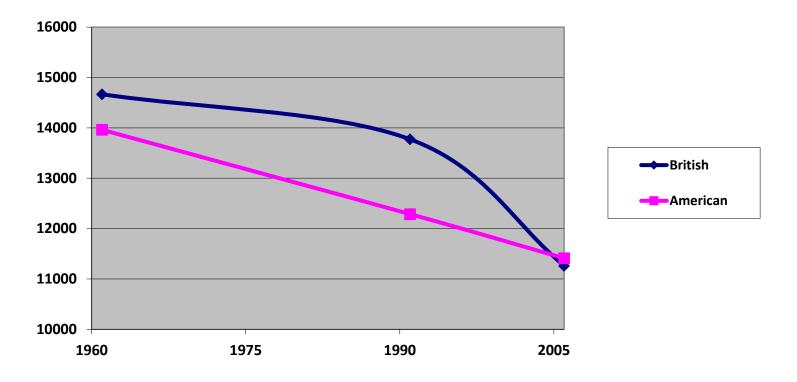


But is English English following American English?

movie taking over film?



The modal verbs (e.g. can, could, would, may in British and American English (Paul Baker) (frequency per million)





Leech, Geoffrey et al. (2009) Change in Contemporary English: A Grammatical Study (CUP)

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Leech, Geoffrey N. et al. (2009) Change in Contemporary English: A Grammatical Study (CUP)

"We have come across many examples in this book where the generality of American influence on British English cannot easily be denied, but where it is far from eclipsing the **independent developments** found in this and other national standards." (p.259, my emphasis)



### The standard language ideology:

Writing is relatively permanent; writing is of high value

#### Therefore:

- Change is bad; new language forms are of low value
- American English forms are often relatively new.
- Newness is more salient than a word's provenance.







# **Evening Standard.**

News Comment Football Insular GO London

News > London

# Londoners, stop being so rude and unfriendly, says think tank: call for a 'civility code' to help make London a nicer place to live

PIPPA CRERAR City Hall Editor | Monday 9 October 2017 11:02 | 46 comments



#### Historical background

Politeness and social hierarchy:

Politeness = "elegance of manners; gentility; good breeding" (Samuel Johnson, *A Dictionary of the English Language*, 1755; Sheridan 1790; Webster 1828)

#### Politeness, correctness and writtenness:

[Nurses and women around a gentleman's son should ensure that] "they speke none englisshe but that which is cleane, polite, perfectly and articulately pronounced, omittinge no lettre or sillable, as folisshe women often times do of a wantonesse, wherby diuers noble men and gentilmennes chyldren, (as I do at this daye knowe), haue attained corrupte and foule pronuntiation." (Thomas Elyot, *The Boke Named The Gouernour*, I.v., 1531, p.22-3)



#### Network of beliefs

- The working-class are rough, aggressive and uneducated
- Rough, aggressive and uneducated people are rude (N.B. meanings of rude)
- Rude behaviour is not "nice" or correct



Is it true that the English are becoming more impolite?

- Culpeper and Archer (2010): Study of 1,200 requests in trial proceedings and drama from around Shakespeare's time.
- 1 in 3 requests were made with the simple imperative, e.g. "Fetch me the water", "Get thee gone", "Bake the bread", "Go!"



 Today, only 1 in 10 requests (cf. Blum-Kulka et al. 1989) are made with the simple imperative. Most use forms such as "Could you fetch me the water?" (cf. Aijmer 1996).

Conclusion: we are more polite?



### Not necessarily.

- Politeness is not just what people say but whether they are perceived to be saying something appropriate, right, supportive, etc..
- Problem: what counts as appropriate, etc. is changing
- Old values clashing the new "Victorian values" (e.g. respect privacy, don't disturb someone, be deferential) vs. "the express yourself philosophy" (e.g. let your feelings out, get to the point, be friendly) (cf. Cameron 2008)



What can we 'learn' from the internet?

- "Shakespeare coined more words than other writers, around
   1700 words ..."
- "The English language owes a great debt to Shakespeare. He invented over 1700 of our common words ..."
- "Shakespeare introduced nearly 3,000 words ..."
- "Shakespeare invented a quarter of our language"
- "Shakespeare invented half the words in the English language"
- "Shakespeare is our language"



#### Academic views:

- "That Shakespeare invented or, at least, successfully promoted

   more new English words than anyone else in history is a truth
   universally acknowledged." (Robert N. Watson, 2012, Shakespeare Survey, 65:
   358-377)
- This is an ironic statement, but Watson (2012, p.358) says that it is "probably true", though the numbers are over-inflated.



### General problems/issues

- (1) Defining words (compound words).
- (2) Finding words (spellings, word-forms, lexemes; antedating)
- (3) Establishing words (nonce words and postdating)

These problems/issues have also had a dramatic effect on the Oxford English Dictionary (OED), on which most estimates of Shakespeare's neologisms are based.



### Compound words

Cooper (2013: 3): Shakespeare's "much commented upon neologisms [...] rely on the ease with which English can create new compounds or usages for words already there."

Compound words with first citations from Shakespeare listed in the OED:

headshake (noun)barefaced (adjective)go-between (noun)well-educated (adjective)mountain wind (noun)shooting star (noun)

 In the original texts, they were all open. So why did the OED represent them as compound words?



Coumpound words: Are they units of meaning?

The meaning of the whole word is not completely predictable from the meanings of the parts (Brinton and Traugott 2005: 96)

shooting star – together the elements denote a specific and distinct concept: a meteor looking like a star moving rapidly across the sky. It's not completely predictable from its parts.

*mountain wind* – the first element modifies the second. It seems predictable. Moreover:

- ➤ Why is mountain wind in the OED but not hill wind, valley wind, bluff wind, ridge wind, sierra wind, volcano wind, and so on?
- > Can a dictionary ever contain every word that is modified by another as a headword?



Finding words: Spellings, word-forms and lexemes

### **Spellings**

- An illustration: You decide to study the the word would in a corpus. You type it into the search program ...
- But you miss: wold, wolde, woolde, wuld, wulde, wud, wald, vvould, vvold, etc., etc.
- Partial solution: Variant Detector (VARD) program

#### **Word-forms and lexemes**

- Dictionary headword (the lemma): do
- Modern (morphological) word-forms: do, does, doing, did, done
- Early modern (morphological) word-forms: do, does, do(e)st, doth, doing, did, didst, done



Finding words: Spellings, word-forms and lexemes

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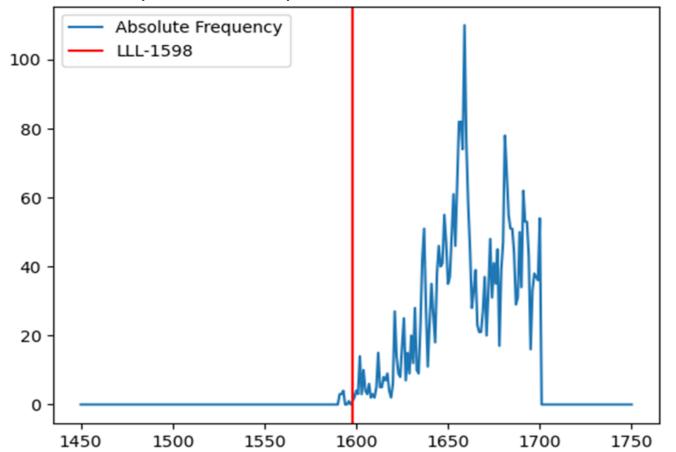
#### **Word-forms and lexemes**

- Dictionary headword (the lemma): do = 1
- Modern (morphological) word-forms: do, does, doing, did, done = 5
- Early modern (morphological) word-forms: do, does, do(e)st, doth, doing, did, didst, done = 8
- Partial solution: Lemmatiser



Finding words: Antedatings

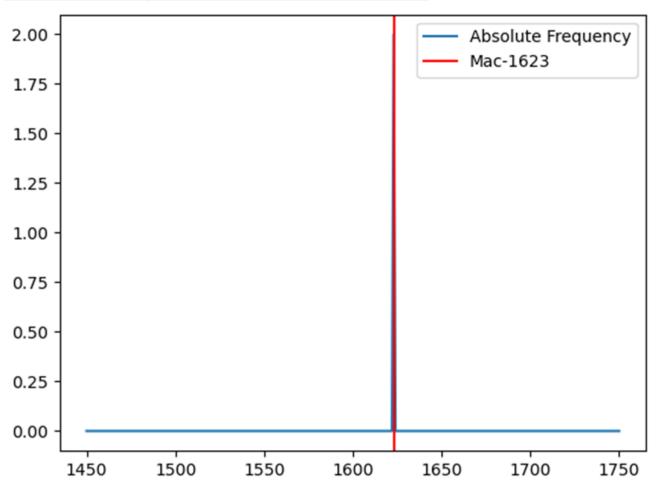
Schäfer (1980: 65-6): 60% of the OED's dates are reliable



**Domineering** 



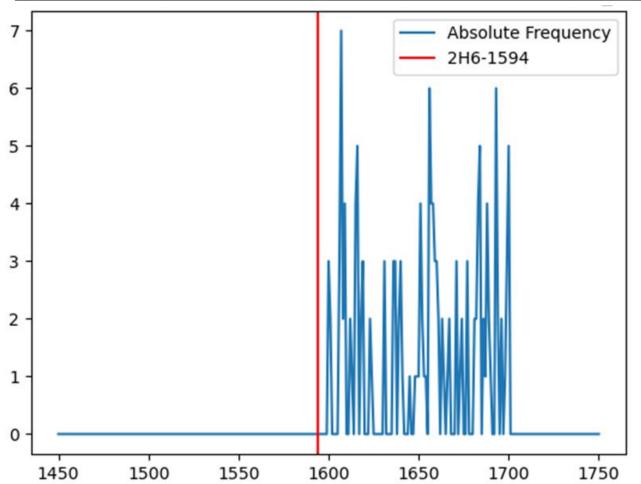
### **Establishing words: Nonce words**



**Heat-oppressed** 



Establishing words: Postdating (and "time gaps")



Hobnail



Establishing words: Postdating (and "time gaps")

Crystal (2017): the "assumption is that the wider the time-gap, the more plausible is the claim that the word is a genuine neologism." (because it isn't already out there for somebody else to record)

But surely there are limits.

These are some of the words listed in the OED which are first recorded in Shakespeare and then next recorded 150 years or more later:

cat-like (adjective) ou half-cheek (noun) ov mangling (adjective) ph

outsweeten (verb)
overhandled (adjective)
phraseless (adjective)



### So, how words did Shakespeare invent?

#### Work on neologisms:

- 1,502 words recorded in the Oxford English Dictionary as first citations in Shakespeare
- Early English Books Online (EEBO-TCP): 125,000 titles of printed material, 1473-1700. About 1.2 billion words.

### Preliminary findings:

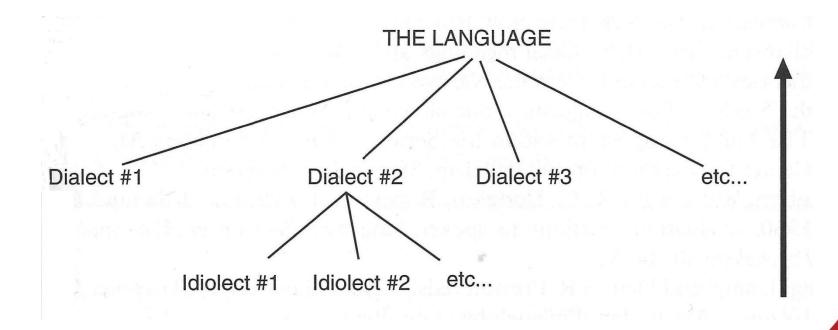
- Fewer than a quarter of those 1,502 words can reasonably be attributed to Shakespeare.
- It will be less than that, once excludes words that were probably recorded, nonce words, etc.

# **Conclusions: Putting the myths together**



Folk Linguistics (Dennis Preston e.g. 2003)

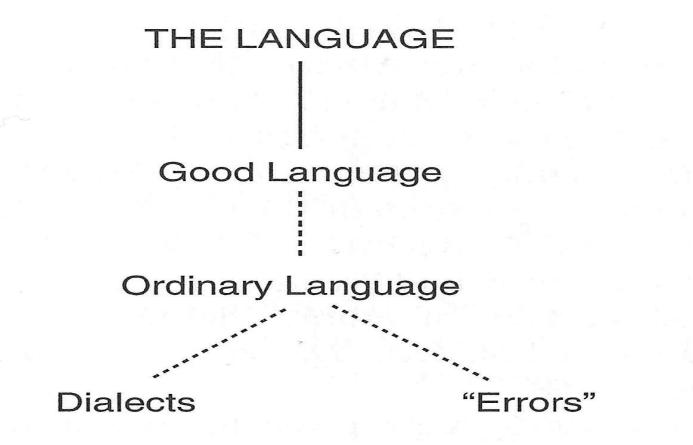
A linguistic theory of language



# **Conclusions: Putting the myths together**



A folk theory of language



#### THE ENGLISH LANGUAGE / SHAKESPEARE

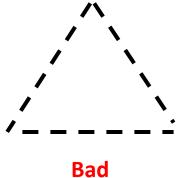


#### **Good English**

(= written standard)



[Ordinary English]

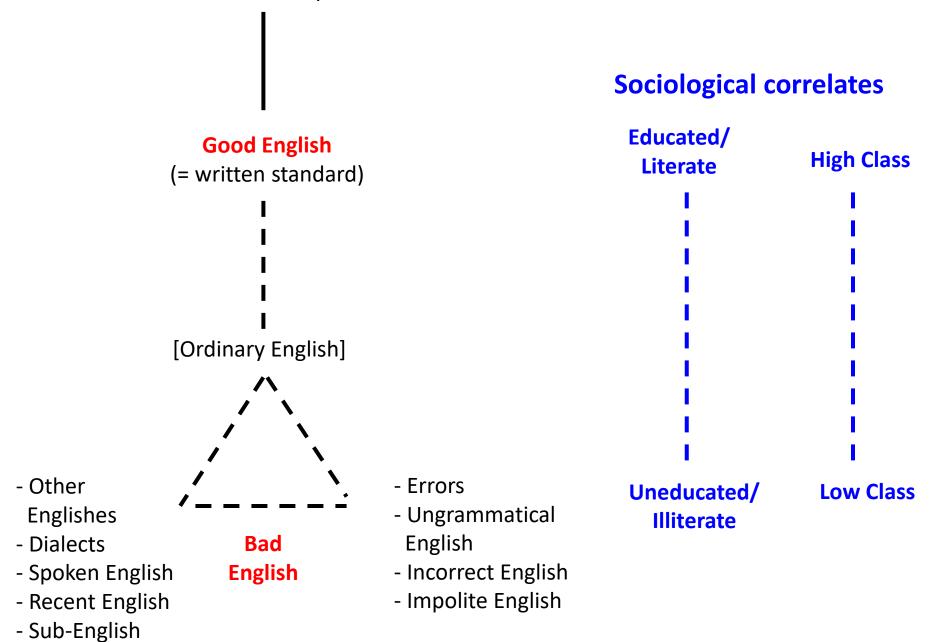


**English** 

- Other **Englishes**
- Dialects
- Spoken English
- Recent English
- Sub-English

- Errors
- Ungrammatical English
- Incorrect English
- Impolite English

#### THE ENGLISH LANGUAGE / SHAKESPEARE





# Thank you!