USING LITERATURE IN THE ESL CLASSROOM

Authentic material
Lancaster University
Name a person in UK culture you are interested in

- Banksy
- Paul McCartney
- Kate Middleton
- David Beckham
- Shakespeare
- Beatles
- Adele
- Royal Family
- Churchill
- Mr. Bean
- Elton John
- Damien Hirst
- Chaplin
- J.K. Rowling
- Benedict Cumberbatch
What do you think about when you see the name ‘William Shakespeare’?

ENGLISH POET/WRITER
ROMEO AND JULIET
HAMLET
MIDSUMMER NIGHT’S DREAM
STRATFORD
THE GLOBE THEATRE
AS YOU LIKE IT
KING LEAR
GREAT AUTHOR
TAMING OF THE SHREW
THE MERCHANT OF VENICE
TO BE OR NOT TO BE
CLASSIC/GREAT LITERATURE
BRILLIANT PLAYWRIGHT
FAMOUS WRITER
ROMANCE/ROMANTICISM
TRAGEDY

Source: YouGov (November 2015). Base: Adult (18+) population (n=18,042) in Australia (1,072), Brazil (1,007), China (1,043), Egypt (1,004), France (1,014), Germany (2,059), Hong Kong (1,140), India (1,000), Indonesia (1,088), Mexico (1,014), South Africa (1,019), South Korea (1,276), Turkey (1,009), USA (1,162), UK (2,135).
Why teach Shakespeare?

- Popular culture
- Themes
- World culture

Why teach drama?

- Acting
- Emotion
- Language in context
- Dialogue

Language
ELBOW ROOM  FLESH AND BLOOD  THEREBY HANGS A TALE
WILD GOOSE  TOWER OF STRENGTH  ONE FELL SWOOP
CHASE  BLINKING IDIOT  WEAR YOUR HEART ON YOUR SLEEVE
HEART OF GOLD  POMP AND CIRCUMSTANCE  BE CRUEL TO BE KIND
FULL CIRCLE  HEART OF HEARTS  NEITHER RHYME NOR REASON
THE MAKINGS OF GOOD RIDDANCE  SET YOUR TEETH ON EDGE
TOO MUCH OF A GOOD THING  THE SHORT AND THE LONG OF IT
STRANGE BEDFELLOWS  THE MILK OF HUMAN KINDNESS
UNEASY LIES THE HEAD THAT WEARS A CROWN
What Made SHAKESPEARE SHAKE

Basic Facts

Career

Contributions to Society

Family Life

Interesting Facts

Time Period

Name: _______________________

Directions: Use the resources provided to learn about Shakespeare's life. Get as many details as possible, because you will use this later!
1. The Globe Theatre
2. A play
3. Shakespeare’s hometown
4. Actors

He worked in London as an actor and then started writing plays.

He wrote at least 38 plays, and was rich and famous.

Sometime before 1590 he left Stratford and went to London.

He helped build a new theatre called The Globe, which opened in 1599.

Three years later he married Anne Hathaway and they had three children.
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![Shakespeare](image.png)

![Twins](image.png)

![London](image.png)

![Theatre](image.png)

![Actor](image.png)

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Video: William Shakespeare

Did you learn anything else?

Add the information to your poster
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- **Words:** Musicians, Shakespeare, tragedy, yet.
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What can you predict about the story using these words?
Romeo Montague and Juliet Capulet fall in love.

Romeo kills Tybalt so the Prince of Verona sends him away.

The Capulet family and the Montague family are always fighting.

Romeo is so sad that he kills himself, then Juliet sees Romeo is dead and she kills herself.

Romeo doesn’t get Friar Lawrence’s letter and thinks Juliet is dead.

Tybalt, Juliet’s cousin, kills Mercutio, Romeo’s friend.

The families are so sad that they agree not to fight any more.

Juliet makes a plan with Friar Lawrence to drink a special drink and pretend to be dead.
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**Balcony Scene**

*In the dark garden, Romeo suddenly sees a light. Juliet is standing on her balcony. She begins to speak to the night. She does not know that Romeo is listening.*

**JULIET:** O Romeo, Romeo! Why is your name Romeo? Let's change our names. Then we can love. Forget that you're a Montague. Or, if you love me, I will not be a Capulet. Montague and Capulet are only names. A rose can have any name. It always smells sweet.

**ROMEO:** I will change my name for you.

**JULIET:** Who's there? Who's listening in the middle of the night?

**ROMEO:** It's me, Romeo.

**JULIET:** Why are you there?

**ROMEO:** I love you. And I know that you love me.

**JULIET:** What shall we do? Our families are enemies.

**ROMEO:** We must get married secretly. We will do it tomorrow. I'll tell the Nurse where you must meet me. Will you marry me?

**JULIET:** Yes, Romeo. But will you be true?

**ROMEO:** Yes, my darling.

**NURSE:** Juliet! Juliet!

**JULIET:** Good night, Romeo. I must go. The Nurse is calling.

**ROMEO:** Good night, Juliet.

**NURSE:** Juliet! Juliet!

**JULIET:** I'm coming, Nurse. Good night.

**ROMEO:** Good night.

**JULIET:** Good night.

**ROMEO:** (further away) Good night.

**JULIET:** It's very sad and very sweet to say good night. But tomorrow, we will be married.
Famous lines from *Romeo and Juliet*

**Match 3 of these lines to lines in the balcony scene.**

1. Thus with a kiss I die. (= Like this)
2. O Romeo, Romeo, wherefore art thou Romeo? (= why are you)
3. For never was a story of more woe (= sadness)
   Than this of Juliet and her Romeo.
4. Parting is such sweet sorrow. (= saying goodbye)
5. What’s in a name? that which we call a rose (= the thing)
   By any other name would smell as sweet
Teaching language

Use the jumbled text about the storyline

L2

ENGLISH

contrast/analysis

L1

CATALAN/SPANISH
Teaching language

ENGLISH (L2)

2. Romeo Montague and Juliet Capulet fall in love.
3. Tybalt, Juliet’s cousin, kills Mercutio, Romeo’s friend.
4. Romeo kills Tybalt so the Prince of Verona sends him away.
5. Juliet makes a plan with Friar Lawrence to drink a special drink and pretend to be dead.
6. Romeo doesn’t get Friar Lawrence’s letter and thinks Juliet is dead.
7. The Capulet family and the Montague family are always fighting.
8. The families are so sad that they agree not to fight any more.

CATALAN/SPANISH (L1)

Así se dice

Construcción de Agua

Yo sé que el agua tiene un ciclo. Aparte de estar en forma sólida, líquida, y evaporando. Un ejemplo de agua en forma sólida es el Hotel de Hielo de Rovaniemi. Cuando el hotel se hunde, parte del agua en forma líquida. Luego cuando el sol calienta la tierra, el agua evapora y va a formar nubes.
Teaching language

Contrast L2/L1:

A. 's Saxon Genitive: Examples:

Friar's letter
Juliet's cousin
Romeo's friend

ENGLISH
Teaching language

ENGLISH (L2)

B. Verbs “make” and “do” - Idiomatic

MAKE

DO
Teaching language

ENGLISH (L2)

C. Tenses:
- Present simple to tell stories
- Present continuous to emphasize repetition

D. Some verbs forms:
- fall in love
- sends him away
- kills herself
- get a letter
Performance!

- Watch scene: https://www.youtube.com/watch?v=Oli1oi0Pvxg
- Act it out
Useful sources

Learn English Kids - Shakespeare
http://learnenglishkids.britishcouncil.org/en/category/topics/shakespeare

Shakespeare Lives
https://www.shakespearelives.org/programme/


Reference

Donaldson A. (2016). *All the world’s: How Shakespeare is viewed around the globe and the role his work can play to support the UK’s soft power*. ed. by M. Lotten. S. n. British Council.
Thank you for listening! Any questions?

http://wp.lancs.ac.uk/shakespearelang/

@ShakespeareLang