

## PROGRAMME

Time	Presenter	Graduate from	Research methodology	Presentation Title
10am	Alessandra Avversari	MA in Language and Linguistics	Quantitative	How do bilinguals choose their words in the correct language? An investigation of lexical access in bilingual language processing and an evaluation of its impact on cognition.
10.15am	Sichen Liu	MA in Applied Linguistics & TESOL	Qualitative	Digital Literacies, Generative AI and Peer Networks: International students' adoption and adaptation of changing academic practices
10.30am	Sophie Pastukhova	MA in Discourse Studies	Qualitative	Queer Russians' Understanding of "Traditional Family Values" and Opposition to Anti-LGBTQ+ Legislation on Twitter
10.45am	Sayuri Kusama	MA in Discourse Studies	Mixed methods	Representing homelessness on BBC News: A corpus-assisted critical discourse analysis
11am	Peter Cormack	MA in Language Testing (distance)	Quantitative	Examining the intraparticipant consistency of CEFR level judgements of task difficulty on a multi-level reading proficiency test
11.15am	Louise Brereton	MA in TESOL (distance)	Qualitative	An exploration of the experiences of Year 7 secondary school EAL (English as an Additional Language) students as they transition to mainstream provision
11.30am	Alexandra Terashima	MA in Corpus Linguistics (distance)	Mixed methods	A comparative corpus-based study of degree adverb-adjective collocations across different L2 proficiencies: Evidence from the Trinity Lancaster Corpus and the spoken BNC2014
11.45am	John Potter	MA in Language and Linguistics	Quantitative	See you Monday, factors that influence the use of days of the week as temporal locatives without the preposition 'on' in spoken British English.
<b>12pm</b>				<b>BREAK</b>
1pm	Yue Hu	MA in Language and Linguistics	Mixed methods	A corpus study of Mandarin Chinese impolite constructions: The case of <i>ni zhe(ge)/ge shazi!</i> 'you idiot!'
1.15pm	Kimiya Roohani	MA in Corpus Linguistics (distance)	Mixed methods	'You' and 'We' in #WomanLifeFreedom: A Corpus-based Discourse Analysis of Collective Identities and Speech Acts in the Twitter's Discourse of Iranian Protests
1.30pm	Ngoc Bao Tram Pham	MA in Applied Linguistics & TESOL	Mixed methods	HAPPINESS and SADNESS metaphors in Vietnamese: A corpus-based approach
1.45pm	Rebecca Harrison	MA in Language and Linguistics	Qualitative	"I don't look at 'em as teenagers": Evasion strategies used by people who have committed sex offences
2pm	Erin Stock	MA in Language and Linguistics	Quantitative	How does the news impact the way we think about rapists?
2.15pm	Shurouq Alkabbani	MA in Language and Linguistics	Quantitative	Nonselective Lexical Access in Different Script Bilinguals: Evidence from Cross-lingual Priming with Arabic-English Bilinguals