



LANGUAGE TESTING FORUM 2010

19-21 November 2010

30 YEARS OF LTF: ISSUES IN LANGUAGE TESTING REVISITED

TIMETABLE

Friday 19th November 2010

17:30-18:15	Registration & Tea/Coffee	
18:15-19:15	Guest Lecture	Scott Windeatt (Newcastle University) <i>Computer-based language testing: the final frontier?</i>
19:30-21:00	Conference Dinner (with sponsorship of Pearson Language Tests)	Lancaster House Hotel

Saturday 20th November 2010

9:00-9:30	Opening talk: ILT	Alan Davies (University of Edinburgh)
9:30-10:00	Symposium 1 General Language Proficiency	<i>Academic review</i> John de Jong (VU University Amsterdam)
10:00-10:30		<i>Exam Board</i> Lynda Taylor (University of Cambridge ESOL Examinations)
10:30-11:00		Discussion
11:00-11:30	Tea/Coffee Break	
11:30-12:00	Paper 1	Ying Zheng & John de Jong (Pearson Language Tests) <i>Making language test score report understandable and useful</i>
12:00-12:30	Paper 2	Suhad Sonbul (University of Nottingham) <i>Testing vocabulary knowledge: Are declarative measures enough?</i>
12:30-13:00	Paper 3	Maria Zulkifli & Peter Cheng (University of Sussex) <i>Measuring language competency through lower level processes of writing: An application of graphical protocol analysis</i>
13:00-14:30	Lunch Break & Posters*	
14:30-15:00	Symposium 2 Communicative Language Testing	<i>Academic review</i> Cyril Weir (University of Bedfordshire)
15:00-15:30		<i>Exam Board</i> Cathy Taylor & Dianne Wall (Trinity College London)
15:30-16:00		Discussion
16:00-16:30	Tea/Coffee Break & Posters*	
16:30-17:00	Paper 4	Constant Leung & Jo Lewkovicz (King's College London, LSW Warsaw) <i>Assessing competence in interaction</i>
17:00-17:30	Paper 5	Claudia Harsch (University of Warwick) <i>Communicative testing revisited - Assessing the 'communicative' in intercultural communication</i>
17:30-18:00	Paper 6	Pauline Rea-Dickins (University of Bristol) <i>One way traffic: How a test impacts a situation - an issue for language testers</i>
19:00-21:00	Dinner (with sponsorship of Trinity College London)	In town

***Posters:**

- Mahmood Abbasabadi (University of Mazandaran) – *The washback effect of the Specialised English Test (SPE)*
- Kirsten Ackermann (Pearson Language Tests) - *Standardizing rater performance: Empirical support for regulating language proficiency test scoring*
- David Booth & Glyn Jones (Pearson Language Tests) - *New ways of testing - new ways of working: managing the transition*
- Sathena Hiu Chong Chan (University of Bedfordshire) - *The writing processes in writing-only and reading-to-write test tasks: computer-assisted analysis and stimulated recall*
- Nahal Khabbazbashi (University of Oxford) - *Investigation into the effects of task topic and background knowledge of topic on speaking performance in language proficiency interviews*
- Ron Martinez (University of Nottingham) - *Vocabulary in language testing: beyond individual words*
- Robert Millie (Roehampton University) - *Equivalence in reading assessment: a study of versions of the same test*
- Ana Pellicer-Sanchez (University of Nottingham) - *Adjusting checklist test scores for accuracy: Nonword vs Reaction Time approaches*
- Susan Sheehan (British Council) - *The British Council/EAQUALS core curriculum inventory - the core of English taught at CEFR levels A1 to C1*
- Hiroko Usami (Lancaster University) - *Are corpus-based questions effective? - a case study of multiple choice grammar questions in Japanese university entrance exams*
- Hilde van Zeeland (University of Nottingham) - *Lexical coverage and L2 listening comprehension*

Sunday 21st November 2010

9:00-9:30	Symposium 3 Language for Specific Purposes	<i>Academic review</i> Barry O’Sullivan (Roehampton University)
9:30-10:00		<i>Exam Board</i> Henry Emery (emery-roberts Aviation English Consultants)
10:00-10:30		Discussion
10:30-11:00	Tea/Coffee Break	
11:00-11:30	Paper 7	Ivana Vidakovic & Hanan Khalifa (University of Cambridge ESOL Examinations) <i>Some current issues in ESP assessment: Cognitive processing during reading comprehension</i>
11:30-12:00	Paper 8	Aylin Ünaldi (Boğaziçi University) <i>Revisiting the assessment of academic reading</i>
12:00-12:30	Paper 9	Fred S. Wu (Newcastle University) <i>A conceptual model of interpreting examinations</i>
12:30-13:00	Closing talk: ILT	Charles Alderson (Lancaster University)
13:00-13:15	Forum 2011 - Farewell	
13:15-14:00	Lunch	