# Timetable

## Friday 19th November 2010

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>17:30-18:15</td>
<td>Registration &amp; Tea/Coffee</td>
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<tr>
<td>18:15-19:15</td>
<td>Guest Lecture</td>
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| Scott Windeatt (Newcastle University)  
*Computer-based language testing: the final frontier?* |
| 19:30-21:00    | Conference Dinner  
(with sponsorship of Pearson Language Tests)                        |
| Lancaster House Hotel |                                             |

## Saturday 20th November 2010

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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| 9:00-9:30      | Opening talk: ILT  
Alan Davies (University of Edinburgh) |  
*Academic review*  
John de Jong (VU University Amsterdam) |
| 9:30-10:00     | Symposium 1  
General Language Proficiency  
Exam Board  
Lynda Taylor (University of Cambridge ESOL Examinations)  
Discussion |
| 10:00-10:30    | Exam Board  
Lynda Taylor (University of Cambridge ESOL Examinations) |
| 10:30-11:00    | Discussion |
| 11:00-11:30    | Tea/Coffee Break                                |
| 11:30-12:00    | Paper 1  
Ying Zheng & John de Jong (Pearson Language Tests)  
*Making language test score report understandable and useful* |
| 12:00-12:30    | Paper 2  
Suhad Sonbul (University of Nottingham)  
*Testing vocabulary knowledge: Are declarative measures enough?* |
| 12:30-13:00    | Paper 3  
Maria Zulkifli & Peter Cheng (University of Sussex)  
*Measuring language competency through lower level processes of writing: An application of graphical protocol analysis* |
| 13:00-14:30    | Lunch Break & Posters*  |
| 14:30-15:00    | Symposium 2  
Communicative Language Testing  
Exam Board  
Cathy Taylor & Dianne Wall (Trinity College London)  
Discussion |
| 15:00-15:30    | Exam Board  
Cathy Taylor & Dianne Wall (Trinity College London) |
| 15:30-16:00    | Discussion |
| 16:00-16:30    | Tea/Coffee Break & Posters*  |
| 16:30-17:00    | Paper 4  
Constant Leung & Jo Lewkovicz  
(King's College London, LSW Warsaw)  
*Assessing competence in interaction* |
| 17:00-17:30    | Paper 5  
Claudia Harsch (University of Warwick)  
*Communicative testing revisited - Assessing the 'communicative' in intercultural communication* |
| 17:30-18:00    | Paper 6  
Pauline Rea-Dickins (University of Bristol)  
*One way traffic: How a test impacts a situation - an issue for language testers* |
| 19:00-21:00    | Dinner  
(with sponsorship of Trinity College London)  
In town |
*Posters:*

- Mahmood Abbasabadi (University of Mazandaran) – *The washback effect of the Specialised English Test (SPE)*
- Kirsten Ackermann (Pearson Language Tests) - *Standardizing rater performance: Empirical support for regulating language proficiency test scoring*
- David Booth & Glyn Jones (Pearson Language Tests) - *New ways of testing - new ways of working: managing the transition*
- Sathena Hiu Chong Chan (University of Bedfordshire) - *The writing processes in writing-only and reading-to-write test tasks: computer-assisted analysis and stimulated recall*
- Nahal Khabbazbashi (University of Oxford) - *Investigation into the effects of task topic and background knowledge of topic on speaking performance in language proficiency interviews*
- Ron Martinez (University of Nottingham) - *Vocabulary in language testing: beyond individual words*
- Robert Millie (Roehampton University) - *Equivalence in reading assessment: a study of versions of the same test*
- Ana Pellicer-Sanchez (University of Nottingham) - *Adjusting checklist test scores for accuracy: Nonword vs Reaction Time approaches*
- Susan Sheehan (British Council) - *The British Council/EAQUALS core curriculum inventory - the core of English taught at CEFR levels A1 to C1*
- Hiroko Usami (Lancaster University) - *Are corpus-based questions effective? - a case study of multiple choice grammar questions in Japanese university entrance exams*
- Hilde van Zeeland (University of Nottingham) - *Lexical coverage and L2 listening comprehension*

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**Sunday 21st November 2010**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9:00-9:30</td>
<td>Symposium 3, Language for Specific Purposes</td>
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<tr>
<td>9:30-10:00</td>
<td><strong>Academic review</strong>&lt;br&gt;Barry O’Sullivan (Roehampton University)</td>
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<tr>
<td>10:00-10:30</td>
<td><strong>Exam Board</strong>&lt;br&gt;Henry Emery (emery-roberts Aviation English Consultants)</td>
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<td>10:30-11:00</td>
<td>Discussion</td>
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<tr>
<td>11:00-11:30</td>
<td>Paper 7</td>
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<td>11:30-12:00</td>
<td>Paper 8</td>
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<tr>
<td>12:00-12:30</td>
<td>Paper 9</td>
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<tr>
<td>12:30-13:00</td>
<td>Closing talk: ILT&lt;br&gt;Charles Alderson (Lancaster University)</td>
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<tr>
<td>13:00-13:15</td>
<td>Forum 2011 - Farewell</td>
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<tr>
<td>13:15-14:00</td>
<td>Lunch</td>
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