

Please sit on your designated table:

- Table A: Furlong, Stark, Wargen, Parsons, James
- Table B: Hakin, Crowley, O'Neal, Burke, Jenkins
- Table C: Abberley, Wagner, Roberts, Wharton, Fulford
- Table D: Gill, McAlpine, Engelhardt, Lacey, Lyne
- Table E: Amin, Tattersdill, Craddock, Taylor, Willis

Jerome de Groot

Careers

LitSciMed II, March 2016

University of Manchester PGR roles

- Head of Graduate School in Arts, Languages and Cultures (2012-14, 2015), c. 900 PGRs
- Director of artsmethods PGR training programme in Humanities (2011-14), c. 1500 PGRs
- Developed Researchers in Residence, REALab initiatives for PGR researchers (2011-)
- Member of AHRC Research Careers Training Advisory Group (2012-15)

What have I learnt from this?

DON'T

PANIC!!!!

Jobs and careers *are* available

- Flexibility
- Thoughtfulness
- Responsiveness

- Also: managing your career at all points (part of AHRC's 'leadership')

Key outside factors

- Institutional support
- Mentoring
- Peer support
- Professional support (Careers service, etc)
- Networks
- Vitae

Some key things to bear in mind today:

- Leadership
- Awareness – owning and thinking about your own career
- Skills acquisition/ identification
- Demonstrating/ showcasing your abilities
- Networking

- Working on key areas (non-research related)

What we're going to do

- 5 x 'speed dating' sessions (with a final sixth reflective session)
- Everyone will 'formally' speak for at least 1 minute in each session
- We'll be covering central themes in the AHRC's advice on ECR careers:
 - Introductory
 - Collaboration
 - Mentoring
 - Leadership
 - Ambition

Introduction

- A full range of communication skills and awareness of communication media so that both specialist and non-specialist audiences can be appropriately addressed.

Session 1: Introductory

- Each table has 5 people on it:

Figure out the order you are going to speak in

You each have 1 minute:

- Introduce yourself
- Talk about your career to date
- After everyone has done this, you will have 4 minutes for general discussion

Collaboration

- Networking
- Collaborative working
- More general aspects of working with others and managing teams
- The ability to self-motivate and motivate others
- Project management skills
- Organisational skills

Session 2: Collaboration

- Table A: Furlong, Crowley, Roberts, Lacey, Willis
- Table B: Stark, O'Neal, Wharton, Lyne, Amin
- Table C: Wargen, Burke, Fulford, Gill, Tattersdill
- Table D: Parsons, Jenkins, Abberley, McAlpine, Craddock
- Table E: James, Hakin, Wagner, Engelhardt, Taylor

Session 2: Collaboration

- Move to another table
- Figure out the order you are going to speak in
- You each have 1 minute to talk about your career and **Collaboration**
- After everyone has done this, you will have 4 minutes for general discussion and peer feedback

Mentoring

- Being mentored – using the relationship properly
- Mentoring others

Session 3: Mentoring

- Table A: Furlong, O'Neal, Fulford, McAlpine, Taylor
- Table B: Stark, Burke, Abberley, Engelhardt, Willis
- Table C: Wargen, Jenkins, Wagner, Lacey, Amin
- Table D: Parsons, Hakin, Roberts, Lyne, Tattersdill
- Table E: James, Crowley, Wharton, Gill, Craddock

Session 3: Mentoring

- Move to another table
- Figure out the order you are going to speak in
- You each have 1 minute to talk about your career and **Mentoring**
- After everyone has done this, you will have 4 minutes for general discussion and peer feedback

Leadership

- Leadership skills
- Enterprising and entrepreneurial attributes, skills and behaviours
- The ability to self-motivate and motivate others

Session 4: Leadership

- Table A: Furlong, Burke, Wagner, Engelhardt, Willis
- Table B: Stark, Jenkins, Roberts, Lacey, Amin
- Table C: Wargen, Hakin, Wharton, Lyne, Tattersdill
- Table D: Parsons, Crowley, Fulford, Gill, Craddock
- Table E: James, O'Neal, Abberley, McAlpine, Taylor

Session 4: Leadership

- Move to another table
- Figure out the order you are going to speak in
- You each have 1 minute to talk about your career and **Leadership**
- After everyone has done this, you will have 4 minutes for general discussion and peer feedback

Ambition: where do you want to be/ see yourself in 5 years?

- Ability to proactively take ownership of one's own career direction and development. Motivation and perseverance to pursue and succeed in the chosen career, in whatever sector that might be. This includes the ability to highlight skills and qualities to any prospective employer.

Session 5: Ambition

- Table A: Furlong, Jenkins, Abberley, Lyne, Amin
- Table B: Stark, Hakin, Wagner, Gill, Tattersdill
- Table C: Wargen, Crowley, Roberts, McAlpine, Craddock
- Table D: Parsons, O'Neal, Wharton, Engelhardt, Taylor
- Table E: James, Burke, Fulford, Lacey, Willis

Session 5: Ambition

- Move to another table
- Figure out the order you are going to speak in
- You each have 1 minute to talk about your career and **Ambition**
- After everyone has done this, you will have 4 minutes for general discussion and peer feedback

Session 6: Reflection

- Table A: Furlong, Stark, Wargen, Parsons, James
- Table B: Hakin, Crowley, O'Neal, Burke, Jenkins
- Table C: Abberley, Wagner, Roberts, Wharton, Fulford
- Table D: Gill, McAlpine, Engelhardt, Lacey, Lyne
- Table E: Amin, Tattersdill, Craddock, Taylor, Willis

Session 6: What have you learnt?

- Return to your 'original' tables
- You have 10 minutes to discuss what you have learnt about Collaboration, Mentoring, Leadership, Ambition
- What is missing?