

Event 3

Questions Responses	Three best things	Things to change or improve
Student 1	<ul style="list-style-type: none"> • Manuscripts exercise – discussions about transcriptions • Crosbie Smith – very literature based • Exhibition task 	<ul style="list-style-type: none"> • Recommend hotels (if possible)
Student 2	<ul style="list-style-type: none"> • Manuscript session • Conrad and the sea talk • Museum challenge 	<ul style="list-style-type: none"> • Get more fans • Include some textual close reading • More latter 19th Century focus
Student 3	<ul style="list-style-type: none"> • Meeting people suitable interested in inter-disciplinary interpretation of scientific subjects ... • Handling Davy's manuscripts • Cultural exercise 	<ul style="list-style-type: none"> • Maybe make it a bit longer ...
Student 4	<ul style="list-style-type: none"> • David Knights/Crosbie Smiths INSPIRATIONAL lecture • NMM – day overall • Tours interacting the seminars/lectures 	<ul style="list-style-type: none"> • Self reflective work on the institutions • More time to <u>wander</u> around the institutions • Later start/later finishes
Student 5	<ul style="list-style-type: none"> • Interdisciplinary – having one or two people from each university was fantastic – meant everyone was talking easily to one another, no inhibitions • Gathering PhD students only inside national institutions – brilliant • Designing workshop/lecture/seminar – full involvement of delegates • Discovery – real interdisciplinary nature of material. I really felt I learnt something, and have met many people with similar interests 	<ul style="list-style-type: none"> • I wouldn't actually. I've been to many interdisciplinary lecture-only based conferences and found this infinitely more enjoyable

Student 6	<ul style="list-style-type: none"> • Getting to handle the maps • David Knight • Finding out about NMM as a potential resource 	<ul style="list-style-type: none"> • Venue within RI was a bit unfortunate • RI tour – very interesting – wish it could’ve been a bit longer/bit more in depth • Some interesting potential discussions about the extent to which Science & Empire were entwined never quite made it to the surface. Not sure what I’d change, but given that this seems to be in subtext it would be nice to discuss it more
Student 7	<ul style="list-style-type: none"> • Examples of archival materials that we could look at and the transcription exercise • Crosbie Smiths modelling of how literature and historical analysis can be productively combined – his demonstration of how literary objects can serve as tools for understanding a historical period • Coming together with a group of scholars that has varied in terms of disciplines and projects yet unified by a common interest 	<ul style="list-style-type: none"> • I cant think of anything. Though the time at the NMM seemed more filled with information and activities than the day at the Royal Institution. So, perhaps make the days more even in terms of pedagogical lectures and activities. I would be in favour of more on the RI rather than less on the NMM day.
Student 8	<ul style="list-style-type: none"> • Being able to touch the objects and get a first hand experience of the archive material • Both venues were great • Meeting people interested in literature and science 	<ul style="list-style-type: none"> • Not much
Student 9	<ul style="list-style-type: none"> • David Knights involvement – wonderful speaker and very entertaining • The event was much more fluid than the second event • Good, thought-provoking final exercise 	<ul style="list-style-type: none"> • Difficult to get to Greenwich from where I live in North London – I would’ve requested a hotel room had I known • More chance to formally network/share information about our respective research • Would have been nice for the meal at the end of day one

		to be communal
Student 10	<ul style="list-style-type: none"> • Great institutions – wonderful tours exposure • Good topics pre-readings • The transcribing project was a very useful engagement with MS discussion 	<ul style="list-style-type: none"> • RI room heat – some cloudy weather would have been nice • Would have enjoyed more time to explore museums • Wouldn't mind small group discussion on one of the read texts
Student 11	<ul style="list-style-type: none"> • Meeting people who share the same research interests and network • Visiting some amazing and interesting places I've never been before • I liked the discussion of the art at the NMM and the reading on Hodges. I also enjoy and appreciate the opportunity to actually touch and see the objects such as the manuscripts and maps 	<ul style="list-style-type: none"> • Not enough time to prepare a decent power point at the end – preferred it at the end of the last event when we knew we had to present at the start and so I had more time to reflect and consider what was important • The room at the RI – they should have provided more fans as the unexpected heat affected the ability to concentrate • More time to look around the museums would have been much appreciated • Would have been good to have all students in the same hotel or same area – suggestions would have been welcomed and would have encouraged post event discussion
Student 12	<ul style="list-style-type: none"> • Learning how to approach, handle and analyse a variety of objects and manuscripts • Discussing topics and research interests which has helped invigorate my own project • Locations were fabulous 	<ul style="list-style-type: none"> • Would have been great to stay together on Thursday i.e. hotels in nearby locations
Student 13	<ul style="list-style-type: none"> • Very nice behind the scenes tours • Good time management with tea breaks etc • I enjoyed getting to handle manuscripts 	<ul style="list-style-type: none"> • Perhaps longer tours • Slightly more organisation for interaction exercises • Organised discussion on a few topics
Student 14	<ul style="list-style-type: none"> • Meeting lots of other postgraduates working in a 	<ul style="list-style-type: none"> • More focused reading – too much on the first day that

	<p>similar field</p> <ul style="list-style-type: none"> • Objects exercise – interesting material and good to work in groups • Manuscript exercise – really interesting material <p>Really great event – really useful skills wise, engaging and enjoyable. Thankyou!</p>	<p>wasn't really needed</p> <ul style="list-style-type: none"> • A group social/meal would've been nice but understand this would make the day really long
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