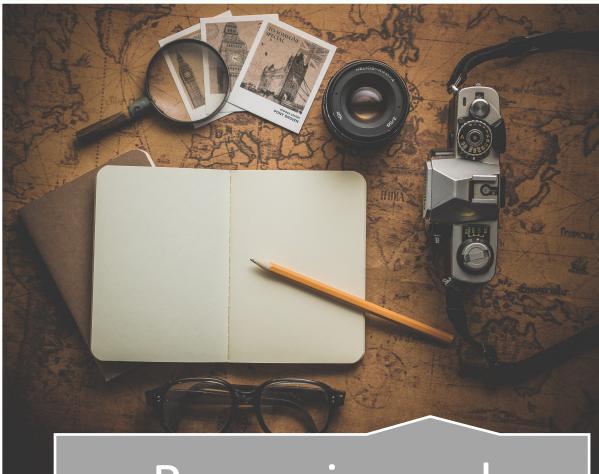




Learning languages with specific learning difficulties: A road map to success

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Roadmap to success



Recognize and understand



Learning strategies



Multi-sensory techniques

Understanding and accepting your strengths and weaknesses

Seek identification	Observe how you learn best and what works for you	Accept your strengths and weaknesses	Increase your self-confidence and rebuild self-esteem	Self-evaluation
<ul style="list-style-type: none">• Expert diagnosis• <u>Identification checklists</u>	<ul style="list-style-type: none">• <u>Learning strategy questionnaires</u>• Try out various learning strategies	<ul style="list-style-type: none">• Draw up a table with strengths and weaknesses• Consider how you can use your strengths and overcome weaknesses	<ul style="list-style-type: none">• Set smaller achievable goals• Observe others• Reflect positively on past achievements	<ul style="list-style-type: none">• Evaluate your learning• Reward yourself

Learning strategies – Self-regulation of learning

Planning the learning process

- What?
- When?
- Where?
- How?

Regulating your attention

- [Pomodoro technique](#)

Regulating your feelings and motivation

- Visualize success
- Rewarding success
- Mistakes and failures are part of the learning process

Self-evaluation

- Test yourself
- Diary, journal

Apply multi-sensory methods



Using multiple
sensory
channels



Spelling and pronunciation

Look for regularities

Find word components (fog -kefe)

Visualize, use colour

Say it forwards and backwards

Use moveable letters

Games and apps

Use online dictionaries to listen to how words are pronounced and repeat pronunciation



Drawing

Acting out

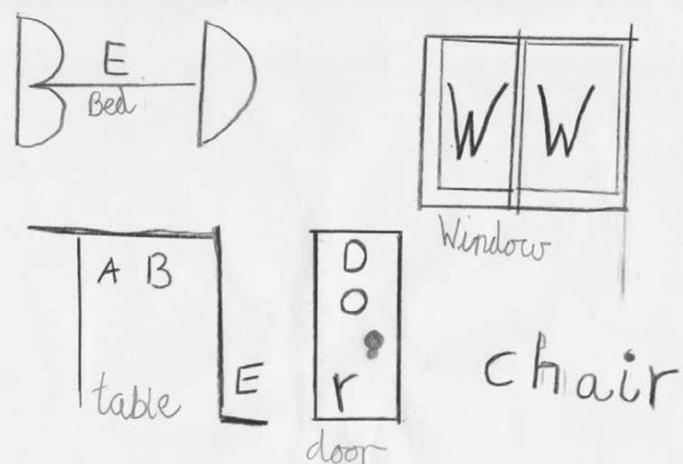
Computer apps: Quizlet, Anki

Mnemonics Big Elephants Can Always Understand Small Elephants

Keywords

Chunking

Rhyme



Reading strategies

Activate your background knowledge based on the title, sub-titles, headings, visuals

Use prediction and visualization

Monitor comprehension, make inferences

Reread

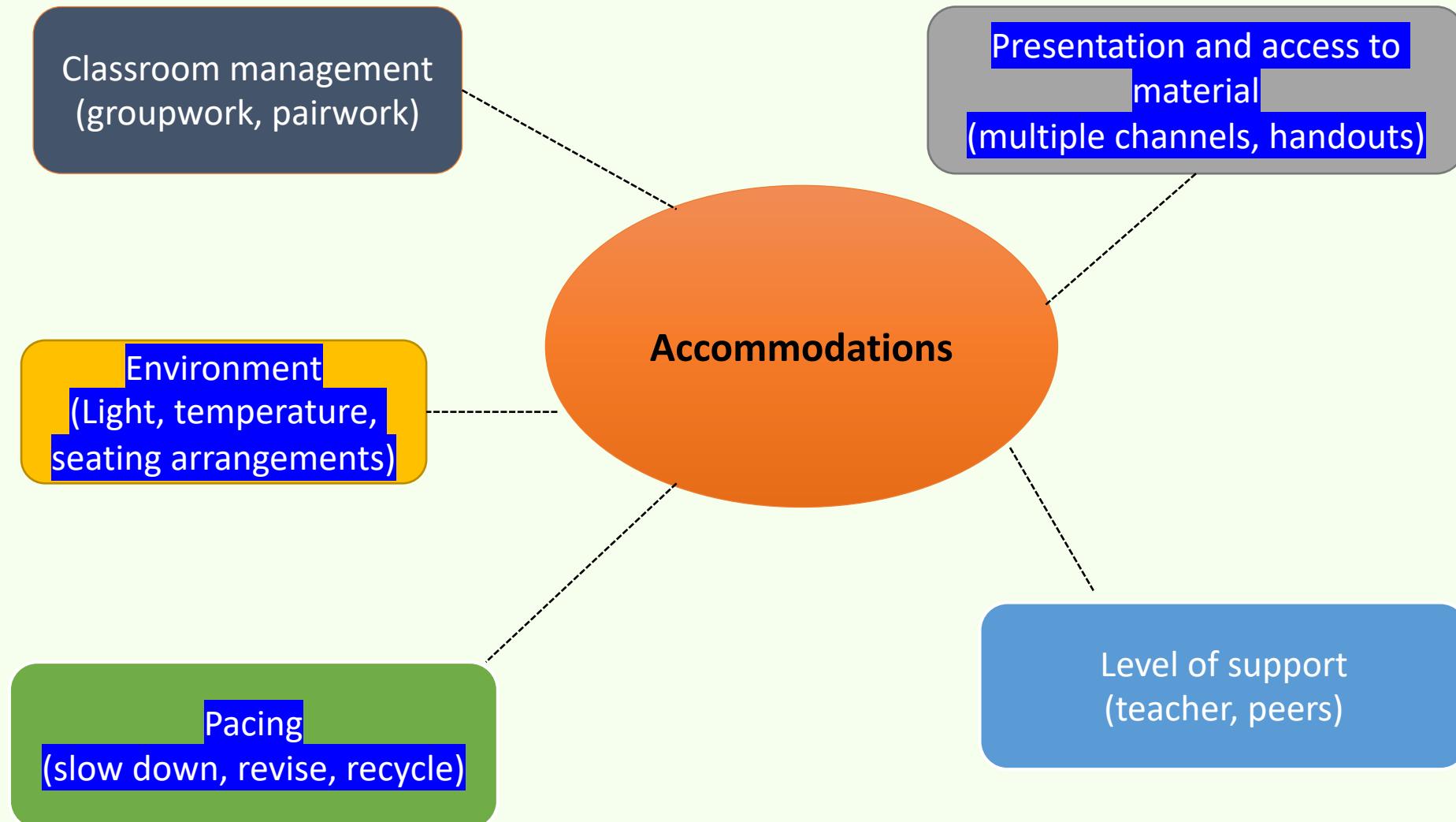
Subvocal reading

Reading while listening (text to speech software)

Annotate text, highlight, notes, charts, mind- and concept maps



Accommodations in the classroom you can ask your teachers for



Accommodations in tests

Accommodations in presentation format	Accommodations in response format	Accommodations in timing	Accommodations in setting
Oral reading	Using a computer	Extended time	Administering the test individually
Large print	Using a scribe	Multiple or frequent breaks	Testing in a separate room
Magnification devices	Responding directly in the test booklet rather than on an answer sheet	Change in testing schedule	Testing in a small group
Screen reader	Using organizational devices such as spelling assistive devices, visual organizers	Testing over multiple days	Adjusting the lighting
Coloured overlays			Providing noise buffers

