

LCICD 2017 SCHEDULE

Wednesday, August 23, 2017

8.30 to 9.00	Registration
9.00 to 9.15	Opening remarks
9.15 to 10.15	Keynote: Olivier Pascalis <i>On the Linkage between Face Processing, Language Processing, and Narrowing during Development</i>

SESSION 1: PRENATAL DEVELOPMENT

10.15 to 10.45	Manuela Stets, Silvia Rigato, and Karla Holmboe <i>Foetal and neonatal heart-rate, maternal depression level, and infant temperament: correlations in a longitudinal study</i>
10.45 to 11.15	Vincent Reid, Kirsty Dunn, Robert Young, Johnson Amu, Tim Donovan, and Nadja Reissland <i>The utility of light derived stimuli for investigating visual perception in the human fetus</i>
11.15 to 11.45	Coffee break

SESSION 2: LANGUAGE DEVELOPMENT

11.45 to 12.15	Jacqueline Laws <i>Usage patterns of derivational suffixes in preschool children: a corpus-based approach</i>
12.15 to 12.45	Ingeborg Roete, Marisa Casillas, Stefan Frank, and Paula Fikkert <i>The influence of input statistics on children's language production decreases over time</i>
12.45 to 13.15	Natalie Boll-Avetisyan, Tom Fritzsche, and Carolin Jäkel <i>Recognition of vowel-initial words in continuous speech at 11 months: Evidence from German</i>
13.15 to 14.15	Lunch Break
14.15 to 16.15	Poster Session 1
15.45 to 16.15	Coffee Break

SESSION 3: GESTURE AND COMMUNICATION

16.15 to 16.45	Ed Donnellan, Michelle McGillion, Katie Slocumbe, and Danielle Matthews <i>Do prelinguistic vocalisations and gestures predict later language because they are early instances of intentional communication?</i>
16.45 to 17.15	Wiebke Paetzold and Ulf Liszkowski <i>Does communication induce object representation in infants?</i>
19.30 onwards	Conference Dinner at The Sun Café (advance booking required)

Thursday, August 24, 2017

8.30 to 9.00	Registration
9.00 to 10.00	Keynote: Daniel Swingley <i>What Infants Know and Don't Know About Their Language</i>
SESSION 4: MODELLING CATEGORISATION	
10.00 to 10.30	Gert Westermann and Katherine Twomey <i>A neurocomputational model of curiosity-based learning in infancy</i>
10.30 to 11.00	Arthur Capelier-Mourguy, Katherine E. Twomey, and Gert Westermann <i>A modelling account of the effect of adding a label when learning counter-intuitive categories</i>
11.00 to 11.30	Coffee Break
SESSION 5: LANGUAGE DEVELOPMENT	
11.30 to 12.00	Matt Hilton, Julia Brase, Nivedita Mani, and Gert Westermann <i>The case of the frightful fliwa: how emotional cues during labelling affect children's word learning</i>
12.00 to 12.30	Gerlind Grosse, Cornelia Schulze, Michael Tomasello, and Napoleon Katsos <i>Three-year-old children make some, but not all inferences based on informativeness</i>
12.30 to 13.00	Michelle Mcgillion, Julian Pine, Jane Herbert, and Danielle Matthews <i>A randomised controlled trial to test the effect of promoting caregiver contingent talk on language development in infants from diverse SES backgrounds</i>
13.00 to 14.00	Lunch Break
SESSION 6: LABELLING OBJECTS AND ACTIONS	
14.00 to 14.30	Kin Chung Jacky Chan and Gert Westermann <i>Sounds and categorization: do communicative auditory signals really facilitate category formation in 6-month-olds?</i>
14.30 to 15.00	Hanna Marno and Dan Sperber <i>Pragmatics vs. novelty in a label assignment task</i>
15.00 to 15.30	Jean Mandler <i>How Infants Talk About Motion Without Verbs</i>
15.30 to 16.00	Coffee Break
SESSION 7: SOCIAL DEVELOPMENT	
16.00 to 16.30	Tal-Chen Rabinowitch and Andrew Meltzoff <i>Swinging in synchrony enhances collaboration between 4-year-olds</i>
16.30 to 17.00	F. Cansu Pala and Charlie Lewis <i>A novel assessment of emotion-regulation: children's understanding of emotion-regulation is tied to social understanding and executive control</i>
17.00 to 19.00	Poster Session 2
18.00 to 19.00	Reception

Friday, August 26, 2017

8.30 to 9.00

Registration

9.00 to 10.00

Keynote: Gyorgy Gergely

The Pragmatic Sense: Communicative Mind-Reading without Language

SESSION 8: THEORY OF MIND

10.00 to 10.30

Maria Zajaczkowska and Natalia Banasik

"Why does mommy say such things?" Irony comprehension and theory of mind in four-year-olds

10.30 to 11.00

Sylvain Sirois, Erik Gustafsson, and Julie Brisson

The role of learning in infants' prediction of others' action goals

11.00 to 11.30

Coffee Break

SESSION 9: ELECTROPHYSIOLOGY OF SEMANTIC PROCESSING

11.30 to 12.00

Katharina Kaduk, Eugenio Praise, Benjamin Taylor, Stefanie Hoehl, Kirsty Dunn, and Vincent Reid

The trajectory of semantic representation: from encoding to consolidation - an interplay of N400 and alpha desynchronization

12.00 to 12.30

Katharina Antognini and Moritz M. Daum

Toddlers show mu-suppression during auditory verb processing

12.30 to 12.45

Awards and Closing Ceremony

12.45 to 13.45

Lunch Break

POSTER PRESENTATIONS

Session 1: Wednesday, August 23, 2017, 14.15 to 16.15

1. Alice Skelton, Gemma Catchpole, Joshua Abbott, Jenny Bosten and Anna Franklin
Tuning into colour: what infant colour perception tells us about perceptual development
2. Silvia Panella Peral
Identifying and Categorising Social Looks in Infants aged 12-14 months.
3. Vivien Radtke, Tanya Behne and Nivedita Mani
Does the quality of infants' language input shape infants' response to language?
4. Elena Hoicka, Merideth Gattis and Burcu Soy
Developing a parent report measure of social cognition from birth to 3 years
5. Priya Silverstein, Eugenio Parise, Gert Westermann and Teodora Gliga
The role of ostensive and referential cues in infant object memory
6. Cornelia Schulze, Gerlind Grosse, Mutsumi Imai, Noburo Saji and Henrik Saalbach
How do children construct the color lexicon? A developmental and comparative study of concept formation
7. Laura-Ashleigh Bird and Melissa Allen
Learning from Digital Media: An Atypical Perspective
8. Samuel Forbes and Kim Plunkett
The role of labels in understanding contextual information
9. Christian Kliesch, Vincent M. Reid, Anna L. Theakston and Eugenio Parise
Anticipation of familiar, unexpected and novel actions in ostensive and non-ostensive contexts in 7-month-old infants
10. Helen Buckler and Elizabeth Johnson
The impact of input variability on the earliest stages of lexical acquisition
11. Iain Jackson, Eugenio Parise, Vincent Reid and Anna Theakston
Agents vs patients: How is infants' attention distributed in two-participant causal events?
12. Marina Bazhydai, Gert Westermann and Eugenio Parise
Information Seeking and Social Referencing in Infants
13. Carolin Konrad, Katharina Sommer, Laura La Rocca, Silvia Schneider and Sabine Seehagen
State-dependent memory in 9-month-old infants
14. Jasmin Alian, Helena Lapinleimu and Suvi Stolt
Associations between early communication skills at 1;0 and language performance at 2;0 in typically developing Finnish children
15. Julia Brehm, Anja Gampe and Moritz M Daum
Scope of credibility: selective learning across domains and the cognitive mechanisms thereof
16. Eva Berglund and Karin Edlund
Morpho-phonological skills in Swedish 2;3-2;5-year-old children with low versus high vocabularies

17. Henriette Schneider-Hassloff, Annabel Zwönitzer, Anne Katrin Künster, Margot Popp, Thomas Gruber, Ute Ziegenhain and Markus Kiefer
EEG theta oscillations in a right fronto-temporo-parietal network are associated with children's executive function skills and the dyadic quality of the mother-child interaction
18. Christine Michel, Ezgi Kayhan, Sabina Pauen and Stefanie Hoehl
Just have a look at that! Infants' overt following of eye movements
19. Sébastien Forestier and Pierre-Yves Oudeyer
A Unified Model of Speech and Tool Use Early Development
20. Shirley Cheung, Silke Brandt, Eugenio Parise and Gert Westermann
Speech perception and the bilingual brain: Examining the flexibility of perceptual narrowing using fNIRS brain-imaging
21. Rianne van Rooijen, Eline Bekkers, Lisa van der Tier, Donna de Visser and Caroline Junge
Maternal speech facilitates novel word learning
22. Katherine Twomey, Elle Hart, Charlotte Rothwell and Gert Westermann
Learned labels increase similarity in 10-month-old infants' category representations
23. Sarah F. Schoch, Sina Boschert-Hennrich, Oskar G. Jenni, Reto Huber and Salome Kurth
Sleep, development and maternal cognition in 3-month-old infants
24. Anna Babarczy, Tamas Kaldi and Andrea Balazs
Perspective taking and implicature derivation in 4 to 8 year-old children
25. Mikako Ishibashi and Izumi Uehara
Children's scale errors: its relationship to semantic knowledge and pretending behaviors
26. Melanie Otto, Carmen Deffner, Laura Walk and Katrin Hille
Measures of Working Memory and Theory of Mind from 36 to 48 Months
27. Angela Grimminger, Carina Lüke, Ute Ritterfeld, Ulf Liszkowski and Katharina Rohlfing
Individual differences in the early use of pointing-speech-combinations in 14- to 16-month-olds
28. Kensuke Sato and Takeshi Kishimoto
The effect of pragmatic cues on preschoolers' expectation about trustworthiness of others' pointing

Session 2: Thursday, August 24, 17.00 to 19.00

1. Louah Sirri, Vincent Reid and Eugenio Parise
The effect of words and sounds on conceptual representation for 9-month-old infants
2. Ingrida Balčiūnienė
The Early Stages of Morphology Acquisition in Twins: Autonomous or Universal Rules?
3. Stephanie Powell and Elena Hoicka
Reported Preschooler Creativity Unrelated to Everyday Touchscreen Use
4. Padraic Monaghan, James Brand and Rebecca Frost
Combining multiple information sources for word learning: Computational and behavioural studies
5. Renata Di Lorenzo, Rianne van Rooijen, Carlijn Van den Boomen, Caroline Junge, Anna Blasi and Chantal Kemner
Emotional face processing in 5-month-old infants: a functional near infrared study
6. Hanna Marno, Szilvia Linnert, Gert Westermann and Eugenio Parise
EEG Evidence of Label- and Visual-Based categorization in 9-month-old infants
7. Takeshi Kishimoto
Do index-finger pointing by caregivers promote the production of index-finger pointing by infants?
8. Ermanno Quadrelli, Stefania Conte, Viola Macchi Cassia and Chiara Turati
Temperamental traits affect emotional expression processing of static and dynamic faces: an ERP study with 7-month-old infants
9. Nayeli Gonzalez-Gomez
Early language development under difficult circumstances: Exploring maturational and environmental factors
10. Diana S Y Tham, Alison Rees and J. Gavin Bremner
Spatially and synaesthetically congruent sounds support young infants' perception of object continuity across occlusion
11. Bethany Wainwright, Melissa Allen and Kate Cain
Facilitating word learning and symbolic understanding in typically developing infants and children with developmental disorders: The role of iconicity
12. Nicole Sturmöhfel, Anika Fäsche, Melanie Otto and Petra A. Arndt
How does screen media use influence toddlers' social-emotional development?
13. Rachael Davis, Michael Thomas and Tony Charman
Predicting and validating clinical outcomes of autism from at-risk infants.
14. Katharina Kaduk, Livia Freier and Vincent Reid
The modulation of motor systems before and after the acquisition of new actions, verbs and non-action sounds at 24 months of age: a training study
15. Manuela Stets, Karla Holmboe and Silvia Rigato
Cortical Responses to Mothers and Strangers in 4-Month-Old Infants

16. Julia Brehm, Carlijn van den Boomen, Emily Jones, Ricarda Braukmann, Jannath Begum Ali, Luke Mason, Elodie Cauvet, Chantal Kemner and Mark Johnson
Automatic Artifact Rejection in Infant EEG
17. Han Ke and Elena Geangu
Children's Emotional Neural Response to Congruency of Point-light Body Motion and Lexical-semantic Information
18. Marlene Spangenberg and Kim Plunkett
Frequency Effects during Spoken-Word Recognition in Infants
19. Arthur Capelier-Mourguy, Katherine Twomey and Gert Westermann
Categories with divergent feature diagnosticity and salience: how a label helps
20. Sarah Eiteljörge, Maurits Adam, Birgit Elsner and Nivedita Mani
Early preferences in word and action learning
21. Rodrigo Dal Ben, Débora Souza and Jessica Hay
Speech segmentation and cross-situational word learning in parallel
22. Viktoria Csink, Helena Calle, Denis Mareschal and Teodora Gliga
The specific effect of violation of expectation on infants' learning
23. Olivia Whalen, Frini Karayanidis, Alison Lane and Linda Campbell
The role of infant and maternal factors on the early development of infant cognition
24. Carmen Deffner, Melanie Otto, Henriette Schneider-Haßloff and Katrin Hille
Enhancing Executive Functions in Infants and Toddlers in Daycare Settings
25. Marina Loucaides, Katherine Twomey and Gert Westermann
The effect of labelling on infants' novel object exploration.
26. (Presented by Olivia Whalen) Carly Mallise, Frini Karayanidis, Alison Lane, Vanessa Murphy and Linda Campbell
An Investigation of Infant Temperament and Maternal Parenting Stress as Early Markers for Atypical Development within the First Year of Life
27. (Presented by Olivia Whalen) Alix Woolard, Alison Lane, Linda Campbell, Frini Karayanidis and Titia Benders
The Effect of Infant Temperament on Maternal Infant-Directed Speech
28. Burcu Soy and Elena Hoicka
The relationship between humour development and social cognition from 3 to 47 months
29. Jolanta Golan, Rachel George, Melanie Vitkovitch, Derek Moore and Elena Kushnerenko
Speech Processing in the Noisy Environment