<table>
<thead>
<tr>
<th>Poster presentations</th>
</tr>
</thead>
</table>
| **Narrowing the Gap between Teachers’ and Students’ Attitudes Towards the Communicative Approach**  
Maram Asiri  
University of Birmingham |
| **How do university EFL learners engage with technology for vocabulary learning and use in an EMI context?**  
Sultanah Abdulmajed  
University of Exeter |
| **The Correlation between Students’ Perception of Using Facebook and Grammatical Competence in Speaking in Indonesia**  
Indra Kusyanti Muhiddin  
King’s College London |
| **"Avatar: The Last Airbender is (not) an anime": A study on Genre Bending of Japanese Visual Language in America**  
Marlene Willinger  
University of Edinburgh |
| **How multilingual English teachers use language to talk about a language: concepts of “English” and “Other” languages**  
Nataliia Krynska  
University of Warwick |
| **Let the Educational Games Begin: Effective L2 Vocabulary Teaching Strategies**  
John Bandman  
Lancaster University |
| **A comparative study of VN and VAN collocational production between native English speakers (L1) and Chinese speakers (L2)**  
Liwen Bing  
University of Birmingham |
| **A study of expressions of speaking anxiety among English language teachers in Balochistan: Causes and solutions**  
Toobah Sahar and Nasir Abbas Rizvi Syed  
Lasbela University of Agriculture, Water and Marine Sciences |
| **Whose Metaphor?: Metaphor in Belief Reports**  
Xiaoxuan Chen  
University of Cambridge |
| **Exploring the dynamics of domestic students’ and Algerian students’ contacts and their impacts on Intercultural Competence in the context of HE Internationalization in the UK**  
Kawther Bouridane  
Manchester Metropolitan University |