

14th Annual Lancaster Postgraduate Conference in Linguistics and Language Teaching

Thursday 11th July 2019

| | | | | | | | |
|--------------------|--|---|---|---|--|--|---|
| 8.30-9.15 | Registration | | | | | Outside Marcus Merriman Lecture Theatre | |
| 9.15-9.30 | Welcome Speech | | | | | Marcus Merriman Lecture Theatre | |
| 9.30-10.30 | Plenary Presentation – Professor Uta Papen | | | | | Marcus Merriman Lecture Theatre | |
| 10.30-11.00 | Coffee/Tea Break | | | | | County Bar | |
| 11.00-13.00 | Corpus Linguistics | SR11 | Sociolinguistics | SR12 | Language Pedagogy I | SR13 | Critical Discourse Studies |
| 11.00 | Assessing the vitality of two endangered languages: A corpus-based analysis of Sardinian and Maori. <i>Gianni Onnis</i> | Perceptions of North East Scottish Speech: macro- versus micro-regional identity. <i>Dawn Leslie</i> | First Language Practices of Language Teachers Working in Turkish Primary Schools. <i>Serdar Tekin</i> | Didactic contradiction or discourse heritage? A discourse analysis of foreign language textbooks in Japan. <i>Martina Ronci</i> | | | |
| 11.30 | The Linguistic Features that Help Fake News Spread. <i>William Dance</i> | Ideological Evaluation of Consequences of Practicing Hybrid Bangla. <i>A R M Mostafizar Rahman</i> | The Italian pronunciation of English - the case of English word final /ŋ/. <i>Elena Campobassi</i> | Intercultural Health Communication of IPDs and Medical Practitioners' in northern Nigeria. <i>Abigail Izang Ambi</i> | | | |
| 12.00 | Red Pills, Deep States and the Far Right – Analysing [De]legitimised Discourses on Gab. <i>Alex Christiansen</i> | Regional Variation in Articulation Rate of Spontaneous Speech: A Study of Five UK Localities. <i>Luke Carroll</i> | Investigation of EFL Teachers' and Learners' Views and Use of English Textbook: The Case Study of Algerian Secondary Schools. <i>Nour el Houda Bouacha</i> | Cooperation and control: analysis of departures from prescribed debate turn-taking formula in an American presidential campaign debate. <i>Rebecca Haymore</i> | | | |
| 12.30 | Localized English in Globalized World: How Indigenised can English be in the Free World? <i>Sadia Ali</i> | Long term and recent multilingual repertoires in contact: the case of Cagliari. <i>Igor Deiana</i> | Unobtrusive input enhancement and incidental learning of L2 formulaic language. <i>Ilaria Borro</i> | National Identity and Discourse Space. <i>Josie Ryan</i> | | | |
| 13.00-14.00 | Lunch | | | | | County Bar | |
| 14.00-15.00 | Plenary Presentation – Professor Elena Semino | | | | | Marcus Merriman Lecture Theatre | |
| 15.00-15.30 | Coffee/Tea Break | | | | | County Bar | |
| 15.30-17.30 | Language, Cognition and Communication | SR12 | Language Pedagogy II | SR13 | Pragmatics & Literacy Studies | SR14 | |
| 15.30 | Emergent leadership and sports: exploring the case of a leaderless basketball team. <i>Anastasia Stavridou</i> | Effects of In-class Online Collaboration on EFL Learners' Writing Quality and Process. <i>Dhaifallah Alzahrani</i> | Evaluations of Mock Impoliteness in a Chinese Online Talk Show: Insights from Audiences' Metapragmatic Comments in the Form of Danmaku. <i>Shengnan Liu</i> | | | | |
| 16.00 | Visuospatial working memory in bilinguals, monolinguals, and chimpanzees: who has the advantage? <i>Nadine Charanek</i> | The Role of the Teacher in Managing Collaboration in Synchronous Online Collaborative Language Learning: A Multimodal Analysis <i>Ali Alghamdi</i> | Dynamic Resonance, Timing, and impoliteness of Interruptions in Chinese Everyday Conversations. <i>Yingnian Tao</i> | | | | |
| 16.30 | Motivation for Learning Writing Skills in Public Sector Schools: A Survey. <i>Muhammad Safdar Bhatti</i> | A review paper: challenges in teaching and learning English in Thai deaf students. <i>Notdanai Subin</i> | Diffractive mapping of the spatio-temporal dynamics of reflective practices in management and creative disciplines within the UK higher education. <i>Ilham Tigane</i> | | | | |
| 17.00 | | English Language Teaching with Artificial Intelligence. <i>Yurou Song</i> | | | | | |
| 17.30 | Conference End (SR = Bowland North Seminar Room) | | | | | Linguistics and English Language | Lancaster University  |