

14th Annual Lancaster Postgraduate Conference in Linguistics and Language Teaching

Thursday 11th July 2019

8.30-9.15		Registration			Outside Marcus Merriman Lecture Theatre	
9.15-9.30		Welcome Speech			Marcus Merriman Lecture Theatre	
9.30-10.30		Plenary Presentation – Professor Uta Papen			Marcus Merriman Lecture Theatre	
10.30-11.00		Coffee/Tea Break			County Bar	
11.00-13.00		Corpus Linguistics SR11	Sociolinguistics SR12	Language Pedagogy I SR13	Critical Discourse Studies SR14	
11.00	Assessing the vitality of two endangered languages: A corpus-based analysis of Sardinian and Maori. <i>Gianni Onnis</i>	Perceptions of North East Scottish Speech: macro- versus micro-regional identity. <i>Dawn Leslie</i>	First Language Practices of Language Teachers Working in Turkish Primary Schools. <i>Serdar Tekin</i>	Didactic contradiction or discourse heritage? A discourse analysis of foreign language textbooks in Japan. <i>Martina Ronci</i>		
11.30	The Linguistic Features that Help Fake News Spread. <i>William Dance</i>	Ideological Evaluation of Consequences of Practicing Hybrid Bangla. <i>A R M Mostafizar Rahman</i>	The Italian pronunciation of English - the case of English word final /ŋ/. <i>Elena Campobassi</i>	Intercultural Health Communication of IPDs and Medical Practitioners' in northern Nigeria. <i>Abigail Izang Ambi</i>		
12.00	Red Pills, Deep States and the Far Right – Analysing [De]legitimised Discourses on Gab. <i>Alex Christiansen</i>	Regional Variation in Articulation Rate of Spontaneous Speech: A Study of Five UK Localities. <i>Luke Carroll</i>	Investigation of EFL Teachers' and Learners' Views and Use of English Textbook: The Case Study of Algerian Secondary Schools. <i>Nour el Houda Bouacha</i>	Cooperation and control: analysis of departures from prescribed debate turn-taking formula in an American presidential campaign debate. <i>Rebecca Haymore</i>		
12.30	Localized English in Globalized World: How Indigenised can English be in the Free World? <i>Sadia Ali</i>	Long term and recent multilingual repertoires in contact: the case of Cagliari. <i>Igor Deiana</i>	Unobtrusive input enhancement and incidental learning of L2 formulaic language. <i>Ilaria Borro</i>	National Identity and Discourse Space. <i>Josie Ryan</i>		
13.00-14.00		Lunch			County Bar	
14.00-15.00		Plenary Presentation – Professor Elena Semino			Marcus Merriman Lecture Theatre	
15.00-15.30		Coffee/Tea Break			County Bar	
15.30-17.30		Language, Cognition and Communication SR12	Language Pedagogy II SR13	Pragmatics & Literacy Studies SR14		
15.30	Emergent leadership and sports: exploring the case of a leaderless basketball team. <i>Anastasia Stavridou</i>	Effects of In-class Online Collaboration on EFL Learners' Writing Quality and Process. <i>Dhaifallah Alzahrani</i>	Evaluations of Mock Impoliteness in a Chinese Online Talk Show: Insights from Audiences' Metapragmatic Comments in the Form of Danmaku. <i>Shengnan Liu</i>			
16.00	Visuospatial working memory in bilinguals, monolinguals, and chimpanzees: who has the advantage? <i>Nadine Charanek</i>	The Role of the Teacher in Managing Collaboration in Synchronous Online Collaborative Language Learning: A Multimodal Analysis <i>Ali Alghamdi</i>	Dynamic Resonance, Timing, and impoliteness of Interruptions in Chinese Everyday Conversations. <i>Yingnian Tao</i>			
16.30	Motivation for Learning Writing Skills in Public Sector Schools: A Survey. <i>Muhammad Safdar Bhatti</i>	A review paper: challenges in teaching and learning English in Thai deaf students. <i>Natdanai Subin</i>	Diffraction mapping of the spatio-temporal dynamics of reflective practices in management and creative disciplines within the UK higher education. <i>Ilham Tigane</i>			
17.00		English Language Teaching with Artificial Intelligence. <i>Yurou Song</i>				
17.30	Conference End (SR = Bowland North Seminar Room)			 		