

9.15	Registration			
9.50	Welcome Speech – Charles Carter Building Seminar Room A19 Professor Elena Semino, Head of the Linguistics Department at Lancaster University (Chair: Emma Overmaat)			
10.00	Opening Plenary – Charles Carter Building Seminar Room A19 <i>Hymns and Prayers: The Role of Religious Literacy Practices in Children's Literacy Learning</i> Dr Uta Papen, Lancaster University (Chair: Emma Overmaat)			
11.00	Coffee Break and Poster Session			
11.30	Parallel Sessions <table border="1"> <tr> <td> Seminar Room A17 Charles Carter Building (Chair: John Bandman) <i>Korean Expats' attitudes towards English as a Lingua Franca: A study into beliefs and conceptions towards native and Global Englishes</i> Adam de la Cruz – University College London (UK) <i>What do EFL teacher-learners believe about the nature and status of English Language Teaching and how does this influence teacher learning?</i> Jane Jenvey – King's College London (UK) <i>Construction of teacher's situated identity in repair sequences of small group conversations in second language classroom</i> Xiao Tian – Wuhan University (China), Leiden University (The Netherlands) </td> <td> Seminar Room A18 Charles Carter Building (Chair: Emma Overmaat) <i>Frequencies of conjunctions in the research articles by native and non-native speakers of English: A quantitative study</i> Fatih Güngör – Afyon Kocatepe University (Turkey) <i>Mental lexicon representation and conceptual access mechanism in Dutch-English-Chinese trilinguals</i> Xiaowen Ji – Shanghai International Studies University (China), Leiden University (The Netherlands) </td> <td> Seminar Room A19 Charles Carter Building (Chair: Márton Petykó) <i>State care for children (SCC) institutional naming strategies: A study of the term 'young people'</i> Craig Evans – Lancaster University (UK) <i>Language Choice in Religious Discourse</i> Ali Alsaawi – Newcastle University (UK) <i>Gender-based Patterns in British TV Advertising Testimonials and Minidramas: A Multimodal Analysis on Verbal and Nonverbal Communication</i> Ester Iyanga Mambo – University of Valencia (Spain) </td> </tr> </table>	Seminar Room A17 Charles Carter Building (Chair: John Bandman) <i>Korean Expats' attitudes towards English as a Lingua Franca: A study into beliefs and conceptions towards native and Global Englishes</i> Adam de la Cruz – University College London (UK) <i>What do EFL teacher-learners believe about the nature and status of English Language Teaching and how does this influence teacher learning?</i> Jane Jenvey – King's College London (UK) <i>Construction of teacher's situated identity in repair sequences of small group conversations in second language classroom</i> Xiao Tian – Wuhan University (China), Leiden University (The Netherlands)	Seminar Room A18 Charles Carter Building (Chair: Emma Overmaat) <i>Frequencies of conjunctions in the research articles by native and non-native speakers of English: A quantitative study</i> Fatih Güngör – Afyon Kocatepe University (Turkey) <i>Mental lexicon representation and conceptual access mechanism in Dutch-English-Chinese trilinguals</i> Xiaowen Ji – Shanghai International Studies University (China), Leiden University (The Netherlands)	Seminar Room A19 Charles Carter Building (Chair: Márton Petykó) <i>State care for children (SCC) institutional naming strategies: A study of the term 'young people'</i> Craig Evans – Lancaster University (UK) <i>Language Choice in Religious Discourse</i> Ali Alsaawi – Newcastle University (UK) <i>Gender-based Patterns in British TV Advertising Testimonials and Minidramas: A Multimodal Analysis on Verbal and Nonverbal Communication</i> Ester Iyanga Mambo – University of Valencia (Spain)
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13.00	Lunch		
14.00	Plenary Session – Charles Carter Building Seminar Room A 19 <i>Discourses of Disorder: Representing Riots, Strikes and Protests in the Press</i> Dr Christopher Hart, Lancaster University (Chair: Helen Hampson)		
15.00	Refreshment Break and Poster Session		
15.30	Parallel Sessions		
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	<i>Curriculum reform through materials design and implementation: the case of English for Today (EFT) in Bangladesh</i> Bijoy Lal Basu – King's College London (UK)	<i>Exploring readers' empathy-related responses to characters</i> Carolina Fernandez-Quintanilla – Lancaster University (UK)	<i>How to get Published in an Academic Journal: a workshop</i> Christopher M. Tancock - Senior Publisher, Elsevier Ltd. (15.30–16.30)
	<i>Negotiation of class content and its effect on students' participation and learning in a senior high school English classroom taught by native speakers of English in Japan</i> Bunya Suzuki – Lancaster University (UK)	<i>Blend formation, from English to other languages</i> Ekhlas Ali Mohsin – Newcastle University (UK)	<i>Turn-taking in a meeting in China: An intercultural pragmatic interpretation with illustrations from the transcript</i> Tom Brodie – Lancaster University (UK)
	<i>Using Drama activities to teach Beginner's French to Chinese Students at a Tertiary institution in Hong Kong: A Case Study</i> Zarina Abenoja – The Hong Kong Institute of Education (Hong Kong)	<i>Syllable structure and syllabification of English loanwords in Ammani Arabic: A Stratal Optimality-Theoretic analysis</i> Mohammed Nour Abu Guba – Salford University (UK)	<i>Please don't jump off the cliff – A corpus-based register analysis of Chinese public signs</i> Hue San Do – The Hong Kong Polytechnic University (Hong Kong)

Experimenting with integrated writing tasks in non-figurative discourse: A task repetition study
John Bandman – Lancaster University (UK)

The Interlanguage of Arabic Stress by English-speaking Learners
Sara Altubuly – University of Essex (UK)

17.30

Conference Close

Posters

'We are here to help': A diachronic study of careers services' discourse in UK university websites
Maria Fotiadou – University of Sunderland (UK)

Investigating Focus Constructions in an EFL context
Nadiah S. Aleraini – Lancaster University (UK)

Using hierarchical topic clustering and keyword analysis to explore a large corpus of news stories about animals
Anda Drasovean – University of Sunderland (UK)