



## Cyberbullying Reduces Wellbeing: A Preliminary Investigation on the Mediating Role of Resilience Factors

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## CYBERBULLYING (CB)




**“**Expression that is intentionally and repeatedly carried out in an electronic context (e.g., e-mail, blogs, instant messages, text messages) against a person who is unable to easily defend him- or herself **”**

(Kowalski, Limber, Agosti, 2012; Patchin & Hinduja, 2012)

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(U-Report, 2019)





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## RESILIENCE



- a personality trait or a flexible state
- common characteristics: purpose, perseverance, equanimity, self-reliance, & authenticity

(Lind & Young (2009)

Individual factors + family factors = ↑ resilience

(Fredkove et al., 2019; Fritz et al., 2018)

## RESILIENCE, CB AND WB

### Resilience ↔ CB –ve associated

- ↑ Resilient youth targeted ↓ as Cy-v
  - Turkish (Kabadayi & Sari, 2018)
  - Italian (Brighi et al., 2019)
  - American (Fredkove et al., 2019)
- Girls ↑ social competencies & ↑ resilience identities ↓ as Cy-v (Fredkove et al., 2019)
- Cy-b had ↓ adaptive abilities (Kabadayi & Sari, 2018)

### Resilience ↑ WB

- ↑ Resilience ↑ WB (Yubero et al., 2021)
  - emotional regulation
  - psychological well-being
- Resilient Cy-v
  - ↓ depression
  - ↓ life satisfaction minimally (Santos et al., 2020)
- Resilient Cy-v ↓ personal resources ↑ depression levels (Rey et al., 2020)
- America:
  - ↑ Resilient Cy-v ↓ academic disruption (Hinduja & Patchin, 2017)

## RESILIENCE: A MODERATOR OR MEDIATOR

### Moderator

- Yubero et al. (2021)
  - Resilience moderate the effects of chronic SB-v on WB in Spanish university students
  - largest effect observed in low resilient group
- Vissenberg & d'Haenens (2020)
  - ↑ resilience (strategies to cope and prevent harm)
  - ↓ effect of risk on life content (sexual, hate speech, drugs) on WB

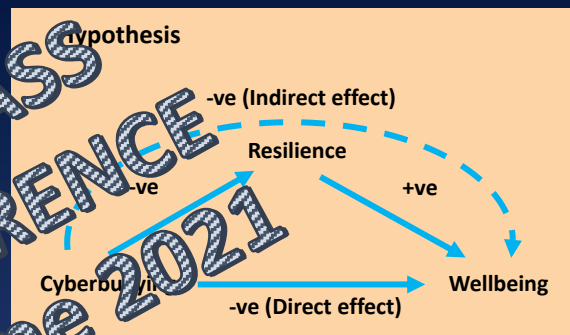
### Mediator

- Li & Gu (2020)
  - ↑ social support (partially mediated)
  - ↓ Cyber on depression

## RESEARCH QUESTION & HYPOTHESIS

### Research Question

- Do resilient factors (personal and social resources) mediate the effects between CB and WB
- Cyberbullying
  - Victimisation
  - Offending



## STUDY PARTICIPANTS

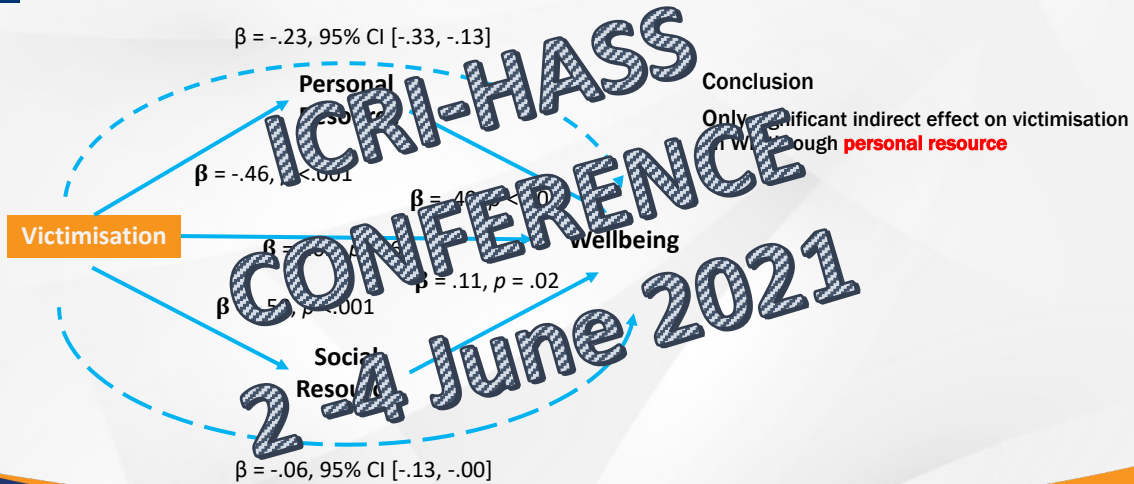
- $N = 198$
- Age:
  - Range 18 to 29 years
  - $M = 22.85$ ,  $SD = 2.3$
- 60.1% female
- 64% students
- Daily time online:
  - Range 1 to 30 hours
  - $M = 5.6$ ,  $SD = 1.89$
- Inclusion Criteria:
  - Malaysian
  - One SNS account

## MEASURES

Scale	Construct	Items	Cronbach $\alpha$
<b>Cyberbullying Scale</b> (Patchin & Hinduja, 2019)	Victimization	9	.88
	Offending	9	.92
<b>Protective Factors and Resilience Scale</b> (Harms, Pooley & Gidycz, 2017)	Personal resources	8	.94
	Social resources	7	.94
<b>Short Warwick-Edinburgh Mental Wellbeing Scale</b> (Smith et al., 2008)	Wellbeing	7	.85



## FINDINGS



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## FINDINGS



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## SUMMARY

- Preliminary finding
  - Support for further scrutiny into the effects of CB on wellbeing through review of literature
  - Evidence of program resources
- Present PhD Direction
  - CB, Resilience and Impact of Social framework in early childhood
  - Secondary school students
  - Aged 10 to 15 years old
- Adding more roles
  - Cycle of bystander
- Data from more sources
  - Parent-child dyads

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# THANK YOU

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