



Cyberbullying Reduces Wellbeing: A Preliminary Investigation on the Mediating Role of Resilience Factors

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International Conference on Student-led Research and Innovation
In Arts, Humanities & Social Sciences (ICRI-HASS'21)
2-4 June 2021

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CYBERBULLYING (CB)

“Cyberbullying is intentionally and repeatedly spread out in an electronic context (e.g., e-mail, blogs, instant messages, text messages) against a person who is unable to easily defend him- or herself”

(Nowakowski, Limber, & Agresta, 2010; Patchin & Hinduja, 2012)

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(U-Report, 2019)

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WELLBEING (WB)

Wellbeing is a person's psychological functioning, life-satisfaction, and ability to develop and maintain mutually supporting relationships
(Stewart-Brown & Janmohamed (2008))

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CB AND WELLBEING

CB reduces WB

Meta-analysis (Kowalski et al., 2014)	Qualitative studies	Asian studies
<ul style="list-style-type: none"> Cy-v & Cy-b <ul style="list-style-type: none"> ↑ depression, anxiety, loneliness & substance abuse ↓ life-satisfaction, self-esteem & academic achievement 	<ul style="list-style-type: none"> 300+ groups: <ul style="list-style-type: none"> Cy-v "emotional pain / stress, pain, etc." (Lisicki et al., 2014) Cy-b: interviews: "raw, emotionally vulnerable" DAS & suicidal thoughts (Cassidy et al., 2016) 	<ul style="list-style-type: none"> Pakistan <ul style="list-style-type: none"> Cy-v: ↓ WB after control for gender, age & residential status young adults (Musharraf & Anis-Ul-Haque, 2018) Hong Kong <ul style="list-style-type: none"> Cy-v & Cy-b: ↓ life satisfaction (Leung et al., 2018)

CB patients last > 12 months (Fahy et al., 2016)

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RESILIENCE



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• a personality trait of a flexible state
• common protective characteristics: purpose, meaning, resilience, equanimity, self-reliance, & spirituality

Luthard & Young (2009)

Individual factors + family factors = ↑ resilience

(Fredkove et al., 2019; Fritz et al., 2018)

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RESILIENCE, CB AND WB

Resilience ↔ CB –ve associated

- ↑ Resilient youth targeted ↓ as Cy-v
 - Turkish (Kabadayi & Sarı, 2018)
 - Italian (Brighi et al., 2019)
 - American (Fredkove et al., 2019)
- Girls ↑ social competencies & ↑ resilience identities ↓ as Cy-v (Fredkove et al., 2019)
- Cy-b had ↓ adaptive abilities (Kabadayi & Sarı, 2018)

Resilience ↑ WB

- ↑ Resilience ↑ WB (Yubero et al., 2021)
 - emotional intelligence
 - psychological capital
 - resilience
- Resilient Cy-v
 - ↓ depression
 - ↓ life satisfaction minimally (Santos et al., 2020)
- Cy-v ↓ personal resources ↑ depression levels (Rey et al., 2020)
 - America:
 - ↑ Resilient Cy-v ↓ academic disruption (Hinduja & Patchin, 2017)

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RESILIENCE: A MODERATOR OR MEDIATOR

Moderator

- Yubero et al. (2021)
 - Resilience moderate the effects of chronic **SB-v** on WB in Spanish university students
 - largest effect observed in the most resilient group
- Vissenberg & d'Haenens (2020)
 - ↑ resilience (strategies to cope with risk and prevent harm)
 - ↓ effect of risk on content (sexual, hate speech, discrimination) on WB

Mediator

- Li & Gu (2020)
 - ↑ social support (partially mediated)
 - ↓ on depression



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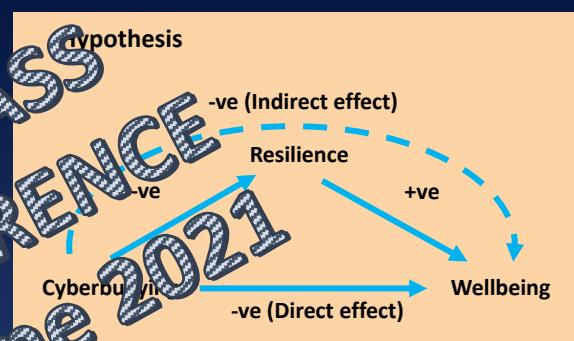
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RESEARCH QUESTION & HYPOTHESIS

Research Question

- Do resilient factors (personal and social resources) mediate the effects between CB and WB
 - Cyberbullying
 - Victimization
 - Offending



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STUDY PARTICIPANTS

- $N = 198$
- Age:
 - Range 18 to 29 years
 - $M = 22.85, SD = 2.3$
- 60.1% female
- 64% students
- Daily time online:
 - Range 1-20 hours
 - $M = 5.6, SD = 4.89$
- Inclusion Criteria:
 - Malaysian
 - One SNS account



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MEASURES

Scale	Construct	Items	Cronbach α
Cyberbullying Scale (Patchin & Hinduja, 2019)	Victimization	9	.88
Protective Factors for Resiliency Scale (Harms, Pooley et al., 2017)	Offending	9	.92
Short Warwick-Edinburgh Mental Well-being Scale (Smith et al., 2010)	Personal resources	8	.94
	Social resources	7	.94
	Wellbeing	7	.85

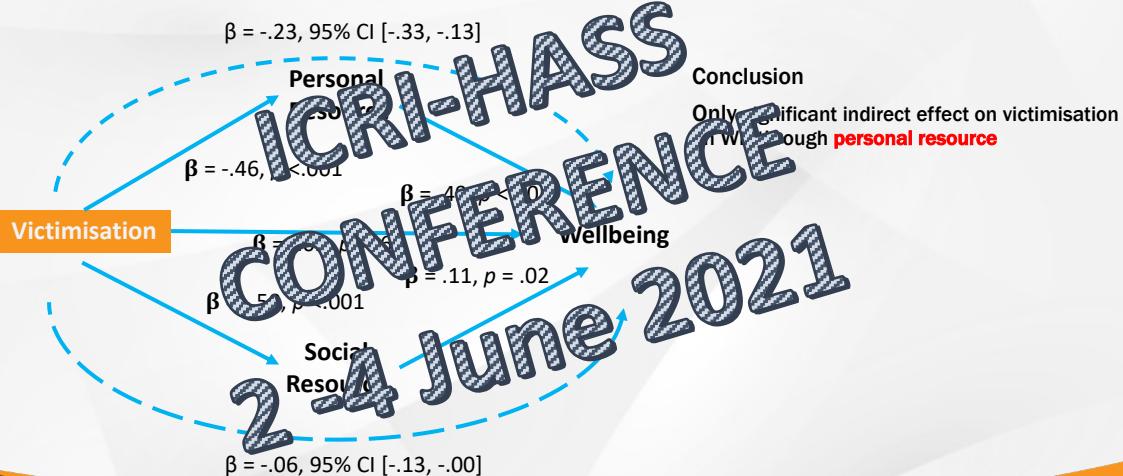


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FINDINGS



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FINDINGS



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SUMMARY

- Preliminary finding
 - Support for further scrutiny into the effects of CB on wellbeing through review of literature
 - Evidence of program resources
- Present PCD direction
 - CB, Resilience and Well-being framework in my White paper
 - Secondary school students
 - Led 10-15 years old
- Adding more roles:
 - cyber bystanders
- Data from more sources
 - Parent-child dyads





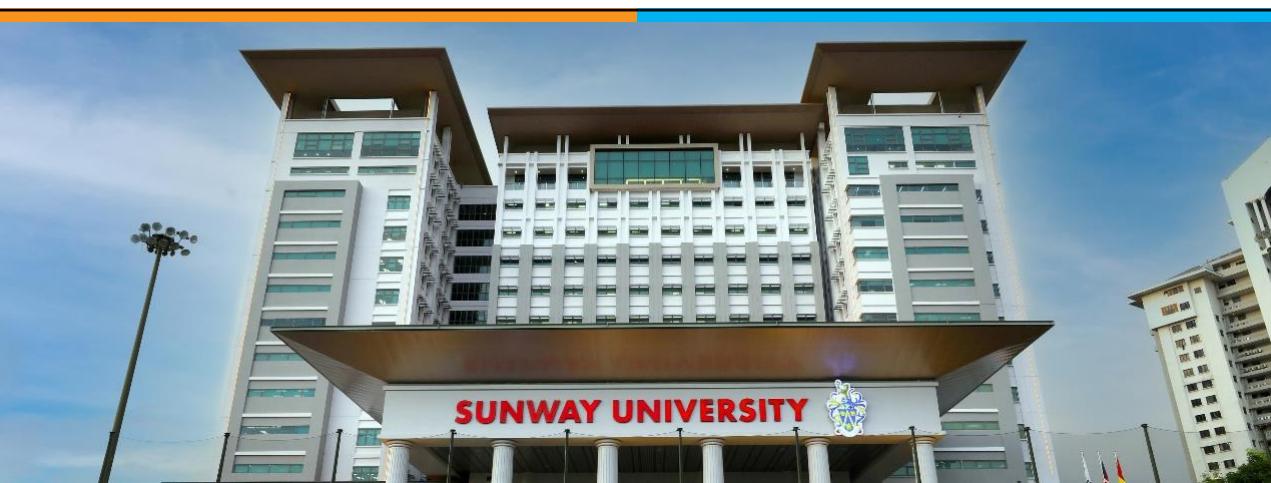
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