

Table of data produced from Lancaster University’s flood research projects: Hull Floods Project; Hull Children’s Flood Project; and Children, Young People and Flooding: Recovery and Resilience

Individual ‘Conversation’ Transcripts *	Individual Diaries	Group ‘Conversation’ Transcripts *	Images
56 interviews with flood-affected adults	42 personal diaries written by flood-affected adults	19 group discussions with flood-affected adults	Storyboard drawings of individual ‘flood journeys’ by flood-affected children: <ul style="list-style-type: none"> • 48 primary aged children • 21 secondary aged children
18 interviews with key service providers and front line workers		12 ‘walk & talk’ discussions with flood-affected children: <ul style="list-style-type: none"> • 6 primary school groups • 6 secondary school groups 	41 Photographs taken during the walk & talks and discussed during the photo talk sessions: <ul style="list-style-type: none"> • 21 by primary school children • 20 by secondary school children
33 individual interviews with flood-affected children: <ul style="list-style-type: none"> • 25 primary school children • 24 secondary school children • 4 youth group members (aged 14-19) 		11 ‘photo talk’ discussions with flood-affected children: <ul style="list-style-type: none"> • 7 primary school groups • 4 secondary school groups 	10 photographs of children taking part in sandplay & 3D modelling activity: <ul style="list-style-type: none"> • 5 photos of primary school children • 5 photos of secondary school children

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		4 sandplay & modelling talk discussions with flood-affected children: <ul style="list-style-type: none"> • 2 primary school groups • 2 secondary school groups 	25 photographs of individual 3D models created by children: <ul style="list-style-type: none"> • 13 primary school children’s models • 12 secondary school children’s models
		1 reflective discussion on flood research workshop activities with secondary school children	36 photographs of group 3D models created by children + comments on models by other children: <ul style="list-style-type: none"> • 17 photos of primary school children’s group models + comments • 19 photo of secondary school children’s models + comments

* All of the transcripts have been anonymised and contain only sections of the conversations. This is because of: a) poor sound quality during the walks and in the workshop environment b) because the workshops often ran for a full day and therefore captured a lot of extraneous material and c) in order to ensure anonymity.