

Audio file

[Education Matters Jamin final.mp3](#)

Transcript

00:00:09 Speaker 1

Hello and welcome to education matters. With your hosts Sayjda and Ele in our show, we aim to open education to everyone. We do this through conversations with inspiring.

00:00:21 Speaker 1

And guests and experts who share their educational journeys we aspire to raise awareness of a variety of educational opportunities that will enhance your skill set and support you to pursue life longer missions and career goals.

00:00:35 Speaker 1

If you want.

00:00:36 Speaker 2

To be in a position where you can influence society, think about empowering yourself through education.

00:00:42 Speaker 2

Education is important to every stage of life as it supports communities and leads to positive changes in the words of the great legend of Nelson Mandela, Education is the most powerful weapon you can use to change.

00:00:53 Speaker 1

World stay tuned as we demystify education jargon so that learners from all backgrounds can continue to thrive and achieve personal success.

00:01:03 Speaker 1

Education is a lifelong journey where all students, each episode we are both sharing our knowledge and learning from our guests, so TuneIn to education matters because education.

00:01:14 Speaker 1

Really does matter.

00:01:16 Speaker 2

Also, if you want to be involved or share your thoughts on the topics discussed.

00:01:20 Speaker 2

Leave a comment.

00:01:21 Speaker 2

We'd love to hear from you.

00:01:26 Speaker 2

Welcome to education matters with Ele and Sajida, it's wonderful to welcome Jasmin onto the show. Thank you so much for joining us.

00:01:33 Speaker 1

Ohh, I'm glad to be here. So thank you Jasmin and lovely to have you here. Can you start by just introducing yourself to our listeners?

00:01:40 Speaker 3

Yeah. So hi, everyone, I'm Jasmin Hussein. I'm a first year student and I'm studying.

00:01:45 Speaker 3

Desi geography with a minor in environmental science.

00:01:48 Speaker 2

Wow, that sounds really interesting. So could you tell us a bit about your education journey? So how you have ended up studying that?

00:01:57 Speaker 3

Yeah. So it's actually a bit of a fluke. So I went to school in sixth form in Oldham and I was living in like, Central Manchester, so I.

00:02:06 Speaker 3

Have to travel out quite a lot.

00:02:08 Speaker 3

To get to the school because.

00:02:10 Speaker 3

There wasn't much like schools around my area that were very good, so I studied geography and history like differently.

00:02:19 Speaker 3

Up until like year now, when we can choose an options and then I switched about three times between the both and they got to a point where they're like you need to decide. So yeah, I got put on geography.

00:02:31 Speaker 3

And I've honestly like, never looked back since I enjoy it so.

00:02:35 Speaker 3

Much, and I love how like a present. Like everything that you learn is like, everything is what's happening now.

00:02:43 Speaker 3

And my teachers were very supportive along the way. I think that's what influenced me to carry on taking geography further.

00:02:50 Speaker 1

Wow. So you did geography a level and what other levels did you do alongside geography?

00:02:54 Speaker 3

And so I did. Geography, biology and physics.

00:02:58 Speaker 1

Geography, biology and physics are three a levels.

00:03:01 Speaker 3

And then I did an AAS level in maths, yeah.

00:03:05 Speaker 1

Wow. Yeah. Wow. That you've done fantastically well, but you you admitted that when it came to the year 9, year 10, when you had to make that decision, it was really difficult to make. It's because you enjoyed history as well. I'm assuming just as much as as geography.

00:03:14 Speaker 3

It was.

00:03:19 Speaker 1

But you you kind of had a taste of each and decided that geography was something that you wanted to pursue and you've not looked back since, have you?

00:03:26 Speaker 1

So what was it like studying those air levels at the college that you were?

00:03:31 Speaker 3

At I think I won't say it was challenging to a certain degree, but I think that was mainly as well because you know I.

00:03:38 Speaker 3

Was in the COVID nears.

00:03:39 Speaker 3

Like my year 11 experience got cut very short. You know, just before kind of exams and.

00:03:44 Speaker 3

And that whole transition into sixth form, it was very daunting. So adjusting to it was it was difficult in some aspects, but we did get the support that we needed from the sixth form.

00:03:57 Speaker 1

And you were commuting, you said as well. So you weren't local to that college, so you had the commuting and the commute back home as.

00:03:58 Speaker 3

Yeah, so it was.

00:04:01

A big.

00:04:03 Speaker 3

Well, yeah, it was a.

00:04:04 Speaker 3

Long commute about over an hour or so.

00:04:07 Speaker 2

Wow. An hour there and then.

00:04:09 Speaker 2

An hour back and what?

00:04:09 Speaker 3

But yeah.

00:04:10 Speaker 2

Did you do during your commutes or did you switch off or study?

00:04:13 Speaker 3

You know, a lot of it so.

00:04:15 Speaker 3

A lot of it. I was listening to.

00:04:16 Speaker 3

Podcasts as well, I think.

00:04:18 Speaker 3

That's what what?

00:04:19 Speaker 3

Helped me want to do geography more. I just like.

00:04:22 Speaker 3

Because I wasn't one of those that was able to do work as such on the bus. You know, people used to do it last week, but I I couldn't do that.

00:04:28 Speaker 3

Like I feel a bit motion sick, but just sitting there and listening to a podcast.

00:04:32 Speaker 1

It really helped me and a good use of time as well because like you said, it was an hour there an hour back and and you made the most of it and.

00:04:41 Speaker 1

If anything, that.

00:04:43 Speaker 1

Fed your you know your passion for geography even further, which is great that.

00:04:48 Speaker 1

You know, because when you go into something, when you're having to make a decision it's it's nerve wracking because you do wonder whether that's the right decision for you, whether you making that decision, you know on the right set of information, you know, if you've got enough information, sufficient information.

00:05:03 Speaker 1

But you did your best to try and, you know, explore as much as you can listen to podcasts.

00:05:08 Speaker 1

Understand what geography is, how it's applied.

00:05:11 Speaker 1

And that made you more confident in in the decision that you made. And that's lovely to hear. So that was your.

00:05:17 Speaker 1

Those are your A levels that you did and and you know, now you're at university. Looking back. Were those a levels, the most difficult exams that you've done or do you find that universities more challenging?

00:05:30 Speaker 3

I think it varies like.

00:05:33 Speaker 3

Physics wise I struggled. I struggled a lot with physics because a lot of it was, you know, maths and I only took maths up until the first year, but I guess it was just one of those, like managing your time differently like geography was something that I was always kind of.

00:05:48 Speaker 3

I got the hang of because I think it's cause I had that passion for it there, whereas like.

00:05:54 Speaker 3

Biology was one of those that you.

00:05:55 Speaker 3

Had to take your time and.

00:05:56 Speaker 3

You know, learn the content content bit by bit and then physics was one of those like you had to use different skills like different ways of thinking.

00:06:05 Speaker 3

So they're all very different A levels and you've just got to give different amount of time to different subjects, I guess.

00:06:12 Speaker 1

Yeah. And I'm sure different approaches to learning as well and yeah. And and you were you adapted really well to that. Yeah. And like you said maths and.

00:06:14 Speaker 2

Of course.

00:06:22 Speaker 1

Is is a complementary subject, a foundation subject to physics and.

00:06:28 Speaker 1

You you need.

00:06:28 Speaker 1

A lot of maths with mechanics.

00:06:30 Speaker 1

To do you know.

00:06:32 Speaker 1

And that helps you. They don't say that it's essential, but it does definitely help.

00:06:35 Speaker 1

So you probably did feel like I'm at a disadvantage not having the full a level in maths, which would have meant that you worked really hard.

00:06:44 Speaker 1

Jasmine, you know, I think you're kind of underselling yourself and to have done that and to have done that successfully shows that you had a very positive work ethic. So in terms of relaxing, what did you do to relax?

00:06:56 Speaker 3

Then so I actually joined the football team at college. It was just for a bit bit of like bit of a laugh, bit of a chill.

00:07:05 Speaker 3

Me and my friends just joined and when?

00:07:08 Speaker 3

It got to.

00:07:08 Speaker 3

Year 13 they actually put us in the.

00:07:10 Speaker 3

Wow, that's. I know we weren't expecting it, so we played in like the National League and we actually we came. I think it's like 30.

00:07:19 Speaker 1

Second, in the National League, can I just say because obviously we were recording this as a podcast of people our listeners can't see you. So just remind everybody about your heritage, Jasmine.

00:07:30 Speaker 3

OK. So yeah, I'm British Asian. I'm half Bangladeshi and half Indian.

00:07:37 Speaker 1

Half Indian and and you're Muslim hijab ban as well.

00:07:40 Speaker 1

Well, and you've just said that you, you did, you played football and you've played football at a national level.

00:07:47 Speaker 1

And I think that is extreme inspirational that you've done that and my girls will do football and that's just on a Saturday as a game just to, you know, keep fit and an interest that they might pursue later on. And I don't know.

00:07:48 Speaker 3

We got, we got something to it, yeah.

00:08:01 Speaker 1

Where that's going to go. But.

00:08:02 Speaker 1

It's something I am trying to encourage them to do and and it's great to have people like yourself who have come from a similar background.

00:08:09 Speaker 1

And and shown that you can do it and you've played at that level and I think that's so great. You should talk about that.

00:08:17 Speaker 2

Absolutely surprised I didn't know.

00:08:18 Speaker 3

Yeah. So yeah, because so I played both football and netball. I think netball's more of my strong part.

00:08:18 Speaker 2

About that.

00:08:24 Speaker 3

Football is more. We just got into it, you know, just for that relaxing time. But it ended up being something that we all really enjoyed. I also started the first ever Eco club at my.

00:08:37 Speaker 3

School and sixth form with one of my friends and with the help of obviously a couple of the teachers.

00:08:43 Speaker 3

But yeah, it was. It was an experience we used to meet every Tuesday at lunchtime and me and my fellow student.

00:08:52 Speaker 3

We used to teach the younger years like little bit about like a little bit about climate change, ways to be more eco friendly. And we did a project on how to make the school more.

00:09:03 Speaker 3

Eco friendly that is still going on now since I've left, like I still hear about about it, but that's still an ongoing process that yeah.

00:09:06 Speaker 2

I thought denian.

00:09:11 Speaker 1

Need unified number of that.

00:09:14 Speaker 3

But we did a project where we.

00:09:15 Speaker 3

Started to plant like different kind.

00:09:17 Speaker 3

Of like plants and vegetation across the school campus. And we've got a plaque there now. So you like the year that we established it that.

00:09:25 Speaker 2

It's so good. That's amazing.

00:09:26 Speaker 3

Yeah, mazing. So hopefully if I can go back in a few years and.

00:09:30 Speaker 1

See that they've all you've lost your mark like, like, literally have left your mark on that.

00:09:31 Speaker 3

Yeah, yeah.

00:09:34 Speaker 1

6 which is brilliant.

00:09:35 Speaker 2

Yeah. And I'm guessing that's.

00:09:37 Speaker 2

Of you were relaxing, but you were also getting to use some of your geography knowledge with the with that club as well. And So what you've described is is kind of a society, but how are you finding university life?

00:09:41 Speaker 3

No. Yeah, of course, yeah.

00:09:49 Speaker 3

Oh, I absolutely love it. Honestly, I feel like the opportunities that I've been given and I'm only in fair share like are amazing.

00:09:57 Speaker 3

And I love being around like minded people. So like recently taking part in the eco challenge. If you've seen that, it's like a full campus thing you do within your colleges.

00:10:10 Speaker 3

So we're actively doing that and the final for that is going to be next month, which we will have to present.

00:10:17 Speaker 3

A lot of people, but we'll.

00:10:19 Speaker 3

See how that goes and.

00:10:20 Speaker 1

I was just. I was one of the judges on that last year, so.

00:10:21

Oh really?

00:10:23 Speaker 2

We yeah. OK. Challenge. What kind of things are the colleges doing?

00:10:27 Speaker 3

So it's just like ways in which to make their campus more sustainable. You know, it can be things such as like bringing in bikes, you know, instead of, you know, using buses or cars or, you know, coming to uni or food waste stuff or, you know, limiting the amount of.

00:10:47 Speaker 3

Energy we use within the households and compass, you know it varies a.

00:10:51 Speaker 1

Lot raising awareness. No, of course, yeah.

00:10:54 Speaker 1

Well, yeah.

00:10:56 Speaker 2

That's amazing. Yeah. So I.

00:10:57 Speaker 1

Mean. Clearly, you're you're really enjoying your university life. I mean, did you have any idea of what university life was going to be like before you came here? Do you have siblings or, you know, people who've been to university in your family?

00:11:09 Speaker 3

No. So I'm actually the first from like my from like my generation. So I was the first grandchild, first cousin I was.

00:11:18 Speaker 3

The first one to do everything.

00:11:20 Speaker 3

And when I was asking, like my aunties and uncles cause, none of my parents went to uni. I'm all that uni now, but she didn't go, you know back then and I didn't know like who to ask because you does change a lot over the years and they all did very different subjects compared to what I'm doing.

00:11:41 Speaker 3

Trying to get advice about doing geography and doing something that I want to do was very hard. Like I didn't know where to look or who to ask kind of thing.

00:11:50 Speaker 1

That brings us to our next question, which is you are studying geography and like you said, it's not something that you find many people from your background, your heritage, you know females.

00:12:02 Speaker 1

From a South Asian background actually studying.

00:12:04 Speaker 1

Sophie, what made you want to choose geography? Because like you said, you hadn't really heard of anybody else or knew anybody else who was studying this.

00:12:13 Speaker 3

And so I think.

00:12:14 Speaker 3

My interest first kind of stemmed from how keen why my teachers were within my school.

00:12:20 Speaker 3

Like they used to when used to present the lessons, they used to be. So, like infatuated with the way when like.

00:12:26 Speaker 3

When they were given the class and I think also watching kind of like documentaries and stuff, and like seeing activists such as like zipper Stina, she's a very big activist.

00:12:36 Speaker 3

Well, she's quite a big activist, but not.

00:12:38 Speaker 3

Many people know of her.

00:12:39 Speaker 3

Like Greta Thunberg. But when you like zone in and you look in detail about the work that many people are doing, it inspires you to do that. I think my particular interest specifically is.

00:12:53 Speaker 3

I am enticed by the way the physical geography affects us as humans, and I quite like that like.

00:13:00 Speaker 3

The way like climate change, affects us and the world and how we live kind of thing.

00:13:05 Speaker 1

And you want to make a difference to that for make your part.

00:13:06 Speaker 3

Yes, of course, yeah.

00:13:07 Speaker 1

And I'm sure you will. I'm.

00:13:09 Speaker 1

Sure you will. So that sort of takes me on I.

00:13:11 Speaker 2

Mean you did answer.

00:13:12 Speaker 2

That question and little bit actually.

00:13:13 Speaker 2

And so why do you think it is important for?

00:13:16 Speaker 3

Students to study geography, I think it's important for.

00:13:20 Speaker 3

Everyone, not just students, for everyone to educate themselves in the world in which like we live like enlightening yourself about this subject or about.

00:13:28 Speaker 3

Topic allows you to choose what you want to do with, like your life, the way you want to lead it in a sustainable way in a way that we, you know, look after the world like we we should think of ourselves as cultivators of the world like we need to look after this world because as we know like there are things plummeting and.

00:13:48 Speaker 3

You know it's taking a.

00:13:49 Speaker 3

Toll on and there's no.

00:13:50 Speaker 1

Planet B, as we've said before, there's.

00:13:52 Speaker 3

No, exactly, but no, there's there there is at all that is happening and it's going to get to a point where we can't go back. So why not make the change now you've?

00:14:02 Speaker 1

Explained in a very articulate way. Jasmine and.

00:14:05 Speaker 1

Absolutely. So that you know the climate change emergency is affecting the whole world and it's there's devastating consequences. And we've only just recently seen the floods in in Pakistan and obviously we've had these recent earthquakes as well.

00:14:17 Speaker 1

Could just explain a little bit more for our listeners about, you know, what the climate change emergency is.

00:14:25 Speaker 3

OK, so the climate change emergency is basically how our climate is changing faster than nature can adapt to it, including ourselves. There's this whole debate about whether.

00:14:36 Speaker 3

Or not. Climate change is man-made, so I don't know if you're familiar with the term like anthropogenic, but it's like the.

00:14:44 Speaker 3

Enlighteners it's new geological epoch in which.

00:14:44 Speaker 2

Yeah, I've not come across that. Sorry, it's.

00:14:50 Speaker 3

Quite a lot of scientists agree, but some don't in the sense that we as humans have made this like state of the earth.

00:14:58 Speaker 3

Right now, the one that we living in.

00:14:59 Speaker 2

Right now, so we're we're entering a new time period that is created by us basically.

00:15:02 Speaker 3

Yeah. No, exactly.

00:15:07 Speaker 3

And this obviously has occurred something like humans burning fossil fuels. Mining this all alters our conversation of the earth through the release of these like greenhouse.

00:15:18 Speaker 2

Gases. That's brilliant. Yeah. So with the same sort of greenhouse gases and. And you mentioned fossil fuels, so.

00:15:28 Speaker 2

Is that things like, you know, like your cars and petrol and that kind of thing, is that the the sort of thing that's contributing and and I guess also sort of factories and and burning would burn as maybe as well?

00:15:31 Speaker 3

No, of course. Yes. Yeah, yeah.

00:15:42 Speaker 3

Yeah. So I feel like.

00:15:44 Speaker 3

Like as we know there are.

00:15:46 Speaker 3

More, there are more sustainable ways coming everyday kind of things. So like how we have electric cars now.

00:15:51 Speaker 3

So that's a.

00:15:52 Speaker 3

That's moving towards like a direction of a more sustainable kind of life, but.

00:15:56 Speaker 3

Where there are people still using petrol cars, diesel cars.

00:16:00 Speaker 3

And as we know.

00:16:01 Speaker 3

Like at first.

00:16:02 Speaker 3

These electric cars are going to be more expensive.

00:16:04 Speaker 3

But as more and more people adapt to it and more and more people buy it.

00:16:07 Speaker 3

Will become cheaper because it will be it will.

00:16:10 Speaker 3

So I believe that we can change our ways because as you grow up, you learn stuff and if we all adopt, if we all like change our ways, that can become the new norm kind of thing. So small changes could lead to a bigger.

00:16:26 Speaker 1

An education, you know and.

00:16:28 Speaker 1

That's something that starts.

00:16:29 Speaker 1

Starts from education and what you're doing is taking that step where you're educating yourself so that.

00:16:35 Speaker 1

You are in.

00:16:36 Speaker 1

Empowered with that information that then you.

00:16:38 Speaker 1

And inspire others. And also you know, do what you know, these women who you look up to now as positive role models in this area.

00:16:47 Speaker 1

You know you can do something similar to what they have done in shallah and shallow. You will do something like that.

00:16:51 Speaker 2

So do you find that at university that the geography lecturers and and you as a geography student do you find that you're quite active in researching?

00:16:59 Speaker 2

And climate change and things that can be done to stop it.

00:17:02 Speaker 3

Yes, of course I.

00:17:03 Speaker 3

Think that's what I love about this uni.

00:17:06 Speaker 3

I love how involved and the lectures are and the people are here like even you said, they're like you set up the climate Change symposium.

00:17:18 Speaker 3

You know, a couple of months back and you invited so many people like that, obviously in foundation and guest speakers and they gave us.

00:17:26 Speaker 3

Like their insight into this world.

00:17:28 Speaker 3

You know, because.

00:17:29 Speaker 3

As we know, it's not a well presented thing and you know you've gone out your way.

00:17:33 Speaker 3

You've done stuff like this to allow us to gain that knowledge, to gain that insight, and it was, it was so lovely to be around like minded people and have these conversations.

00:17:39 Speaker 1

Oh, thank you for those kind words. I'm.

00:17:42 Speaker 1

Glad that you enjoyed it.

00:17:44 Speaker 1

And it was very much that with that premises bringing together people who are doing active work in this area, the research, you know, on the ground, but also the people who are in the community, who have these ideas of how we can.

00:17:58 Speaker 1

Bring about change and but may not have those resources, so it's kind of bringing these people together in a room where all these conversations can happen, and then hopefully some positive action to come out of that, but also about raising awareness.

00:18:11 Speaker 1

If people didn't know what effect this is having on our planet, this was a place where they could find out that information.

00:18:18 Speaker 1

So it's nice to hear that it had an impact on you as well. So what has been the most impactful?

00:18:24 Speaker 1

Thing that you've learned in combating climate change so you've been learning geography, as you've said, for a very, very, very long time now through your A levels, you were very inspired by your by your teachers who spoke about it with a lot of passion.

00:18:37 Speaker 1

And then at university you're seeing that there's not just about teaching geography, but it's also seeing people who are doing work in this area, you know.

00:18:45 Speaker 1

To work in this area. So what has been the most impactful thing that you've seen?

00:18:49 Speaker 3

I think something that kind of stuck with me that's made me.

00:18:53 Speaker 3

Kind of want to pursue this even more is I remember I was preparing for a climate change debate in sixth form and one of the teachers said to me she was like, she said, if we Deforest 20% of our Amazon rainforest, it becomes a Savannah bio. And we are currently at 17%.

00:19:13 Speaker 3

Like, how staggering is that number like and it honestly kind.

00:19:17 Speaker 3

Of it was one.

00:19:18 Speaker 3

Of those wake up calls like whoa, you know, we are doing this like.

00:19:24 Speaker 3

We kind of.

00:19:24 Speaker 3

Need to make this change as a community as a global community and obviously we have policies you know, nationally.

00:19:31 Speaker 3

And globally, but.

00:19:33 Speaker 3

It does start small from education, and there's also a quote I wanted to say that also stuck with me by Zia Bastida. She's an activist who.

00:19:44 Speaker 3

Mainly focus focuses.

00:19:45 Speaker 3

On how climate change affects like ethnic minority people.

00:19:50 Speaker 3

And she said that it gives you air, water and shelter everything we.

00:19:56 Speaker 3

All it asks is that we protect it and that also sticks me kind of thing like. Like I said, we are meant to be cultivators of this world.

00:20:05 Speaker 3

We need to look after it. We don't get a second chance. This is.

00:20:08 Speaker 1

All we have and the example you first gave.

00:20:10 Speaker 1

It's like a car crash and.

00:20:12 Speaker 1

You're in that car and it's it's it's happening and it's happening really fast and you're at that 17.

00:20:17 Speaker 1

Percent and 20% is not far off. So it's like putting the foot on the brake, but everybody has that responsibility in doing that because we're all, we're all here and it it's it's about humanity at.

00:20:29 Speaker 1

The end of the day.

00:20:30 Speaker 1

Note is because with the Pakistan Foods, for instance, those countries, if you look at the carbon footprint and it's almost zero, you know they're not contributing to that, but it's the, it's the, it's the developed world and and therefore we have a greater sense of response. We should have a greater sense of responsibility. So when you know, we have all of these.

00:20:51 Speaker 1

Forums and we have these pledges, but it's about action, right and and making sure that happens.

00:20:58 Speaker 1

So no, you've you've explained it really well.

00:21:00 Speaker 2

Jasmine got a bit of a question about that. As you put you on the.

00:21:03 Speaker 3

OK. Yeah.

00:21:03 Speaker 2

Spot here, do you?

00:21:05 Speaker 2

Think that you know, like Sadida says, we need to be moving more into action and less about debate. Because is there a debate on something that we can see is definitely happening?

00:21:17 Speaker 3

This is what I mean. I don't. I don't believe there's a debate, but I think that's personally.

00:21:21 Speaker 3

For me, like we.

00:21:22 Speaker 3

Have seen like. I feel like it's taken us to see like, these documentaries by David Attenborough or, you know, things on the news for us to like kind of be like, oh, this is actually happening to people.

00:21:34 Speaker 3

But it shouldn't have to take these devastating like floods in Pakistan, like the earthquakes that have occurred in Turkey right now in Syria, like, it shouldn't have to take these mass kind of natural disasters for us to wake up. We need to be making the change now.

00:21:51 Speaker 2

Thank you. Yeah. No, I completely agree.

00:21:53 Speaker 2

Just wanted to hear your opinion as a geographer. Yeah, which sort of takes me a bit on to my next question, which is you've mentioned activism and you've mentioned education, and I know you're just in your first year at the moment.

00:22:05 Speaker 2

So this is the question that students always hate being asked, but in terms of your own career plans and what you want to do with, with your geography knowledge.

00:22:12 Speaker 3

What's next, really? So I think after university, I am hoping to be able to go on to do some humanitarian work.

00:22:20 Speaker 3

First, I want to be able to be able because I'm quite young for now. I want to be able to go out in the field and actively help out, say like when there are these natural disasters and then after that I want to go into teaching.

00:22:33 Speaker 3

Because I feel like having such supportive and inspiring teach.

00:22:37 Speaker 3

It is. It is really set the foundation for me to want to do the same and help other students as well. That's.

00:22:44 Speaker 2

That's really inspiring answer.

00:22:44 Speaker 1

Wonderful. Yeah, that really is. And. And I can see you as a teacher. I can. I think you'll do well, whatever you do.

00:22:50 Speaker 1

You're a great speaker. You're very passionate. Clearly because we can say we can tell that by by. But when you, the way you talk about this as well and if there's anybody who is listening, who might be interested in.

00:23:01 Speaker 1

Learning more about geography.

00:23:03 Speaker 1

And and can that change? What advice would you give?

00:23:06 Speaker 3

To them, try to educate yourself. I know it seems like a big thing. You have to go out your way to do it.

00:23:12 Speaker 3

Honestly, you won't regret it, you know, and make these small changes. It can be things such as like eating less meat for.

00:23:19 Speaker 3

A week or.

00:23:20 Speaker 3

Second hand shopping or just more sustainable ways.

00:23:24 Speaker 3

And if you adapt your life to that way, you can pass it on to your children and future generations. Yeah. And like I did, maybe listen to podcasts.

00:23:32 Speaker 3

Watch little snippets of YouTube videos. There's lots of ways to be able to enlighten yourself.

00:23:38 Speaker 3

Any in particular you'd recommend? I don't wanna be generic, but David has some for documentaries, have really helped me. You know, they're very interesting to watch, like the cinematic bit.

00:23:50 Speaker 3

But if you listen to what he's saying, it's very like, very educational as well.

00:23:56 Speaker 2

That's brilliant. Thank you so much.

00:23:58 Speaker 1

Thank you so much Jasmine for being on education matters. It's been an absolute joy. You've educated us, you've inspired us and you've been a great guest. Thank you so much. All the best with your studies.

00:24:06 Speaker 3

Thank you so much. Thank you.

