

Transcript

00:00:09 Speaker 1

Hello and welcome to education matters. With your hosts Sayjda and Ele in our shore, we aim to open education to everyone. We do this through conversations with inspiring.

00:00:21 Speaker 1

And guests and experts who share their educational journeys we aspire to raise awareness of a variety of educational opportunities that will enhance your skill set and support you to pursue lifelong ambitions and career goals.

00:00:35 Speaker 1

If you want.

00:00:36 Speaker 2

To be in a position where you can influence society, think about empowering yourself through education.

00:00:42 Speaker 2

Education is important to every stage of life as it supports communities and leads to positive changes in the words of the great legend, Nelson Mandela's education is the most powerful weapon you can use to change.

00:00:53 Speaker 1

World stay tuned as we demystify education jargon so that learners from all backgrounds can continue to thrive and achieve personal success.

00:01:03 Speaker 1

Education is a lifelong journey where all students, each episode we are both sharing our knowledge and learning from our guests, so TuneIn to education matters because.

00:01:13 Speaker 1

Education really does matter.

00:01:16 Speaker 2

Also, if you want to be involved or share your thoughts on the topics discussed.

00:01:20 Speaker 2

Leave a comment we'd love.

00:01:21 Speaker 2

To hear from you.

00:01:26 Speaker 3

So we're joined now by Adil. So thank you so much for joining us. And so can you introduce introduce yourself to our listeners please.

00:01:35 Speaker 4

Hiya, I'm Adil. I'm a third year law student at Lancaster Uni. I'm originally from Blackburn. I was born there. My parents were also born in Blackburn. My grandparents immigrated from India from Gujarat.

00:01:54 Speaker 4

Yeah, I've studied at Blackwood College and then decided to apply at Lancaster Uni.

00:02:02 Speaker 1

And now you're a third year law student.

00:02:07 Speaker 1

Yeah. Fantastic. So how are you finding your course now?

00:02:14 Speaker 4

It's it's going OK. It it started off in in the middle lockdown we we had to study online or lectures online. That was first year. The transition from a levels to uni level it was.

00:02:32 Speaker 4

It surprised me because a lot of it is very independent. It's so much more independent than anything we've done before.

00:02:39 Speaker 4

However, the workload it is a bit easier. It's not as intense as a level, so it was it's very different.

00:02:48 Speaker 4

But it is a little bit more relaxed environment. However, the second and third year the work does stop piling on, got more assignments to do.

00:02:59 Speaker 4

Second and third year contribute to my final degree.

00:03:03 Speaker 4

And yeah, just working towards that now.

00:03:04 Speaker 1

Yeah. So the pressure is on then, huh? Yeah. And so this is your final year, so you'll be graduating in Shallah next next year. So summer 2023.

00:03:16 Speaker 4

Yeah, inshallah.

00:03:18 Speaker 1

Very good.

00:03:20 Speaker 3

But I thought what made you choose law?

00:03:24 Speaker 4

It was. It's always something that I wanted to do. As a teenager, I was quite interested in my humanities subject.

00:03:33 Speaker 4

I didn't enjoy science, so I never really wanted to. Wanted to get into that field. I worked.

00:03:40 Speaker 4

Well, with numbers, however.

00:03:43 Speaker 4

After seeing sort of the legal seeing legal disputes on the news, seeing the courtroom on TV and.

00:03:54 Speaker 4

It really appeal to me was something I really wanted to do, so I decided to take law at a level and I really enjoyed it.

00:04:03 Speaker 4

It was my favourite subject at a level I did really well and and have like a spot like so you need to do law.

00:04:12 Speaker 1

Michelle, that's really good. And so what's it like being a student at a university? How is it different to being at college?

00:04:20 Speaker 4

Ohh it's so much different and 1st year because I was online I didn't move into Lancaster. I had plans too but because of COVID I didn't have a second year and me and a couple of my friends, one from Blackburn and two friends that I made at UNI, we moved into a house. This is near.

00:04:41 Speaker 4

Lancaster Town centre, which is a bit away from the uni. However it was my first time moving out and it was a it was a really good experience. I learned a lot of skills and.

00:04:54 Speaker 4

It also helped me manage my uni time because I was in Lancaster, managed my studying and then relaxing at home with my friends and now in the third year I've moved a bit closer to your knee, which I feel is much better than living in town centre. However, I don't have that access to town centre.

00:05:14 Speaker 4

But I I much enjoy. I enjoy much more living closer to uni.

00:05:24 Speaker 3

That's great. Thank you. So thinking back to when, when?

00:05:28 Speaker 3

You you were.

00:05:28 Speaker 3

You're at Blackburn College before you came to Lancaster to study law. What did you study for your A levels?

00:05:35 Speaker 4

So I chose.

00:05:37 Speaker 4

Maths, accounting and law. So I, as I said before, I was quite good at maths, quite good dealing with numbers, so I knew I would cheque my.

00:05:49 Speaker 4

That also led into me choosing accounting, and it was quite tough, really intense. A levels in in themselves are very intense and something in which.

00:06:02 Speaker 4

I felt like I was prepared for going from GCSE to a levels because GCC is very school.

00:06:08 Speaker 4

Even you're in nine till three from like Year 9 to year 11. Everything you do works and contributes towards your GCSE's.

00:06:17 Speaker 4

You get straight to.

00:06:18 Speaker 4

A level there's a massive step.

00:06:20 Speaker 4

Up and it's a very intense course, so.

00:06:24 Speaker 4

Yeah, it was tough.

00:06:26 Speaker 4

UM.

00:06:27 Speaker 4

And then 12 the end. Obviously we didn't complete our a level course in itself because of COVID, everything was completely locked down. So we had predicted grades as our exams.

00:06:44 Speaker 1

So you had that year where you were studying your A levels and then all of a sudden we had locked down I think it was March 23rd around that time and.

00:06:54 Speaker 4

Yeah. Yeah, much, yeah.

00:06:57 Speaker 1

And then that and that was it. And so did you get a chance to say goodbye to your friends in college, the people that were?

00:07:03 Speaker 1

In your class.

00:07:05 Speaker 4

We did so for about 2 weeks. Before that, there were rumours of sort of or this is getting quite serious. It's getting really out of hand. There's going to be something put into place.

00:07:16 Speaker 4

That for a couple of months before that, we were aware that there was this virus that was around, but everybody sort of thought ohh, it's quite dangerous. But you know it's it's.

00:07:27 Speaker 4

That's over then sort of start of March time. There's rumours going around college saying, oh, we're not, we're not gonna do exams.

00:07:34 Speaker 4

There's gonna be a lockdown and.

00:07:37 Speaker 4

We're gonna be we're gonna.

00:07:38 Speaker 4

We're gonna escape with our.

00:07:40 Speaker 4

Exams and and then I think it was a Wednesday where it got announced that.

00:07:47 Speaker 4

Schools are gonna close from the.

00:07:51 Speaker 4

One day our college said our last day will be the Thursday, but that was announced on a Wednesday. So on the Thursday we're all going into lessons.

00:08:02 Speaker 4

The college were acting as if it's just a normal day, but everybody was aware, no, this is our last day together. We were we were all sort of.

00:08:11 Speaker 4

Excited, but also quite sad because we're just an abrupt ending to our college, our college life together. But yeah, we did say goodbye.

00:08:19 Speaker 4

Our friends, I remember staying in college.

00:08:22 Speaker 4

That day, till about half 5-6 just.

00:08:27 Speaker 4

It was our last date together.

00:08:29 Speaker 1

To making the most of that last day.

00:08:31 Speaker 1

So I mean.

00:08:32 Speaker 3

Uh, sorry, such that I was. I was just gonna say so. How? How did you feel about not having to do your exam after doing all that work?

00:08:42 Speaker 4

It was, I mean.

00:08:44 Speaker 4

Although I did so much work to prepare and all about it was such.

00:08:47 Speaker 4

A massive relief.

00:08:54 Speaker 4

I was really driving a level exams.

00:08:56 Speaker 4

Cause it's quite difficult.

00:09:00 Speaker 4

But it was quite relieved to know that, OK, we're not doing these exams anymore. Everything we've done, all the.

00:09:08 Speaker 4

Evidence that our teachers have collected for us about our grades that would be submitted. And if you do still want to sit the exams because your grades don't represent you fairly, you still get that opportunity.

00:09:24 Speaker 4

But yeah, it was a it was. It was a really good relief just to say, OK well.

00:09:29 Speaker 4

The pressure off now until you go to uni.

00:09:33 Speaker 1

Hmm. Yeah, absolutely. And uhm, what advice advice would you give to your teenage self?

00:09:48 Speaker 4

Really just that.

00:09:51 Speaker 4

You, you. You're doing great. You. You're doing well when it comes to studying. And you are also balancing that with enjoying your time with your family and your friends. However, just don't take life too seriously.

00:10:08 Speaker 4

Because things come and go, whether it's friends, whether it's going out with your friends, school, college life always goes on and you don't need to be so scared or worried or take everything too serious about the future.

00:10:30 Speaker 4

Just enjoy the time you're in. Enjoy.

00:10:34 Speaker 4

Life as it is.

00:10:35 Speaker 4

With your family, with your friends and.

00:10:41 Speaker 4

Everything happened. Everything moves on, everything things come, things go, people come and go but just enjoy everything.

00:10:49 Speaker 4

In the moment itself.

00:10:52 Speaker 1

Good advice and just to follow on from that. So some students, some young people at school college probably take that to the extreme and enjoy themselves a lot, which means that they they'll focus on their study.

00:11:03 Speaker 3

Oh yes.

00:11:07 Speaker 1

But you seem like you were very studious and you made you had time for your studies and each your subjects that you did at a level and even before that at high school.

00:11:17 Speaker 1

So if people, if there are young people who are struggling with trying to get that balance, what advice would you give to them?

00:11:27 Speaker 4

So as I was saying earlier.

00:11:30 Speaker 4

Ohi I felt like that age.

00:11:34 Speaker 4

I was doing well in terms of balancing my life at home and in my studies and that's why I'm telling myself to yeah, enjoy.

00:11:41 Speaker 4

But the only way you can do that is if you've got everything in order and the first tip I would give is to have a schedule to.

00:11:51 Speaker 4

Have it all.

00:11:53 Speaker 4

Have your days and have your weeks mapped out. Doesn't necessarily have to go until the rest of the year, but just have your day-to-day mapped out so you know this is the time I'm gonna save for studying.

00:12:05 Speaker 4

This is the time I'm gonna save for hanging out with my friends, hanging out my family, just going to having a break to eat. That doesn't mean.

00:12:13 Speaker 4

Save lots of time for enjoying yourself.

00:12:16 Speaker 4

Well, but it varies person to person. Some days you're going to have a lot of work in which you need to do, and in those days make sure you get what you need to do and make sure you've planned well planned in advance.

00:12:29 Speaker 4

OK, I'm gonna spend 10 till 6 or 9 till five or you have to go on till later at night. Do that if even if you have to go on.

00:12:37 Speaker 4

Into the such late hours of the night. Do that, but make sure when you've got your work, when you've got your deadlines, you have it all planned out in the hours that you are going to do your.

00:12:49 Speaker 4

Work and then.

00:12:51 Speaker 4

Act on that. Make sure you do go through with your plans. Keep your phone away from you, which is another tip I would give.

00:12:58 Speaker 4

That your phone is a massive distraction when you're working, so you can't leave it with you. But if you know you do get distracted, keep your.

00:13:05 Speaker 4

Phone away from you.

00:13:07 Speaker 4

Anything you do need, you can load it up on your laptop or your computer wherever you're working with, so make sure you've got so you have my 2 tips to make sure you've got your time planned out and make sure you go through with it.

00:13:20 Speaker 1

Very good, thank.

00:13:21 Speaker 1

You I'm sure that a lot of our listeners will find that really useful, Ellie.

00:13:27 Speaker 3

Those are brilliant tips. I'm a student told me recently. There's actually an app you can get on your phone which times how like it locks you out of your phone, basically.

00:13:36 Speaker 3

And there's a.

00:13:36 Speaker 3

Timer on it so it doesn't let.

00:13:37 Speaker 3

You get back onto your phone particularly.

00:13:40 Speaker 3

For when you're trying to study.

00:13:43 Speaker 4

Yeah. There, there, there.

00:13:44 Speaker 4

Are things out there? I mean, I I know that when when I did try to use those I I just end up cheating my way through it so.

00:13:52 Speaker 1

Yeah, it's about about self-discipline, isn't it? There's some people who quite, quite good at it and and get that skill quite early on and there those are others who really struggle with it and any little bit of distraction and and that's it that you know their their mind is wandering and and something else is going to.

00:13:55 Speaker 4

100%.

00:14:12 Speaker 1

And you know is is, you know, like distracting them. So yeah.

00:14:18 Speaker 1

Yeah, I mean for.

00:14:20 Speaker 3

OK.

00:14:21 Speaker 4

Yeah, but it's not an easy skill as well-being self disciplined, I mean there's days where I struggle. There's days where I get lazy, there's days where I want to go to other.

00:14:29 Speaker 4

Things. So it's also about being self aware and honest to yourself. OK, this day I've done quite a bit of work. I'm gonna reward myself this day. I've not stuck with my plan and I need to do better.

00:14:41 Speaker 4

So it's not just one. OK, make your plan and listen to it. And that's it. You're done. There's going to be days where you're gonna be lazy. You're gonna you're not gonna have the same motivation and work ethic and.

00:14:56 Speaker 4

If you're honest with yourself when you do have those days, you can improve from those you have less of those.

00:15:03 Speaker 4

But yeah, it's not. It's not just and I was just giving the tips. I'm just saying it's not easy just to stick with that. It is a difficult journey.

00:15:14 Speaker 3

Yeah, you're very right. It's its skill and skills have to be learned and but I think the tips you've given have been have been really helpful.

00:15:22 Speaker 3

And when you're talking about things that you enjoy doing and sort of outside of studying and outside of, you know, going on your phone and what kind of things do you like?

00:15:31 Speaker 3

Doing in your spare time.

00:15:33 Speaker 4

So I mentioned my grandparents came from India and me to Blackburn. So on the weekend I meet up with my family and everybody, all my cousins and my uncles and aunties, we all go down to our grandparents house and we meet up there. And so I spend a lot of time with my family and.

00:15:52 Speaker 4

I really enjoy it.

00:15:53 Speaker 4

Me and my family are quite close.

00:15:55 Speaker 4

Those and then on the weekend football comes on, we all watch football together. So it's another way I spend time outside studying.

00:16:04 Speaker 4

I watch a lot of football. It's something I really enjoy during the week, at night when it's on at 8:00 o'clock kickoffs or during the weekend.

00:16:15 Speaker 4

And then I also play football with my friends outside of studying. Sometimes during the week, all other times on the weekend.

00:16:27 Speaker 4

So yeah, it's not just all about studying. It's all about having that balance. And the thing that you do enjoy just go.

00:16:32 Speaker 4

Out and do it.

00:16:34 Speaker 1

And it's very important that you have that time away from your studies and something that you, you know, that can help you in terms of your well-being.

00:16:43 Speaker 1

So you you play football, you mentioned that you watch you like you enjoy watching football. So was that pre coming to university before you went to university? Have you always done that and?

00:16:54 Speaker 1

When when did you start to have that interest?

00:16:57 Speaker 4

UM.

00:16:59 Speaker 4

Throughout college I did at high school I I just enjoyed playing on my PlayStation and being talking to my friends.

00:17:05 Speaker 4

That way I never used to go outside.

00:17:08 Speaker 4

To play much.

00:17:09 Speaker 4

I wanted just to watch football, however, to high school, but at college is when I.

00:17:14 Speaker 4

Started to play, I'd go out.

00:17:16 Speaker 4

On weekends Saturday mornings.

00:17:20 Speaker 4

With my friends every week, we'd make sure we'd get enough players and go down on a Saturday to play if the weather permits. Sometimes on a Sunday, it just depends.

00:17:32 Speaker 4

And then two.

00:17:33 Speaker 1

And at university, are you able to do that as?

00:17:36 Speaker 1

Well, play football.

00:17:37 Speaker 4

Yeah, university really facilitates people spending time doing their hobbies. There's loads of societies out there, there's loads of ways in which you get to.

00:17:50 Speaker 4

Spend time in the way you choose. There's a football pitch. There's a couple of football pitches at uni.

00:17:58 Speaker 4

My second year.

00:17:59 Speaker 4

I would go down there quite a lot to play.

00:18:02 Speaker 4

I was part of a football team as part of my Islamic Society, so we played quite a bit.

00:18:09 Speaker 4

Then I go down to my friends. Every so often I've not been playing as much. This year the weather has not been nice at.

00:18:15 Speaker 4

All recently, but yeah, I'm probably going to play on Monday.

00:18:22 Speaker 1

You mentioned you play.

00:18:24 Speaker 1

With the Islamic Society, so who do you play against? Is it just other members of the Islamic Society?

00:18:30 Speaker 4

So on Wednesday nights, the Islamic Society hosts football in which we you got to play with other members of the Islamic Society and these other sites all have a also have a team where we play against other societies within the UNI. Last year we were playing against.

00:18:47 Speaker 4

Med SoC, which is a medical society. We played about three games against them, so. So we have a very good rivalry with them when judging against each other. We played against the Malaysian society, the Indian Society.

00:19:03 Speaker 4

Who else did you play against? Ohh, I'd played against a couple of the college teams as well, so Lancaster Uni. It's a collegiate university, which means there's colleges.

00:19:15 Speaker 4

That also have societies and football teams, so we played against fairness, College and Carmel College and all the other colleges within UNI. So we played against their teams.

00:19:27 Speaker 1

Wonderful. So there's a.

00:19:28 Speaker 1

Good level of competitive football happening at university. Brilliant Ellie.

00:19:31 Speaker 4

Oh yeah.

00:19:35 Speaker 3

So sorry to end the the conversation on football, but I'm gonna bring us back to studying now. So how have you found and studying post lockdown?

00:19:44 Speaker 3

And I know you mentioned sort of online learning. So do you have any tips for listeners who might have been doing their GCSE?

00:19:50 Speaker 3

These online, and they're now doing their A levels in person or might have done their A levels similar to you online and then now about to start studying at university in person.

00:20:02 Speaker 4

One thing I did notice was coming out of online learning back into in person learning was that I think my attention span had been affected probably from scrolling through lots of short videos such as TikTok.

00:20:17 Speaker 4

Instagram, whatever. But.

00:20:18 Speaker 4

I think having lots of.

00:20:22 Speaker 4

So to ways in which I could distract myself all the time while I was online and away from the.

00:20:33 Speaker 4

University and school environment going back.

00:20:37 Speaker 4

Into it my.

00:20:38 Speaker 4

I I feel like my attention span.

00:20:40 Speaker 4

Went a little bit.

00:20:44 Speaker 4

So it was.

00:20:46 Speaker 4

Something in which I I felt like I had to work on just being more attentive, not daydreaming or going on my phone, or this and that.

00:20:55 Speaker 4

So I guess.

00:20:57 Speaker 4

It helps being aware that every so often. Ohh I'm being distracted. I need to bring myself back into studying more, listening to my lecturer so that that would be.

00:21:06 Speaker 4

One tip and another tip is.

00:21:09 Speaker 4

Throughout lockdown, there were loads of different ways in which we studied and which is recorded lectures and lots more content available online for people to study while things online. So if you've got different techniques that you've learned through online.

00:21:30 Speaker 4

Studying or got more a variety of content. Incorporate that now while everything's back in person, I'd say yeah, there's a lot more out there than.

00:21:44 Speaker 4

Previous when you were studying before lockdown.

00:21:48 Speaker 1

OK. And so so either you're doing low now and you're gonna be graduating in China this next summer, so.

00:21:55 Speaker 1

What your what your?

00:21:56 Speaker 1

Plans then. Have you thought about your next steps?

00:22:00 Speaker 4

Yeah. So as I mentioned earlier, I really wanted to be a lawyer and work in the courtroom. However, just going through.

00:22:11 Speaker 4

My degree learning more about my degree and the legal profession. I I still really enjoy my subject, which is quite strange because I've been put off from the profession itself because what I notice is that.

00:22:29 Speaker 4

For the people who enjoy it, for the people who want to do it, it's perfect for them. It only suits some people and I know that it's not something I want to do in the future.

00:22:39 Speaker 4

So where?

00:22:41 Speaker 4

I love my day-to-day, subject, studying law and going into my lectures and learning about the law. I don't want to do the profession itself, so I was looking at alternatives and one thing that I have done.

00:22:57 Speaker 4

Over the last few years is that outside of studying outside of playing football or watching or whatever? I I've been. I've had a couple of jobs. I worked as a teacher in a madrassa.

00:23:10 Speaker 4

This was during college.

00:23:12 Speaker 4

And I also did a work at youth Action, which is sort of they do little camps during the holidays, during school holidays, Easter, Winter and summer. So I did a lot of youth work, a lot of work with children.

00:23:32 Speaker 4

So I actually had an interview a couple of weeks back.

00:23:38 Speaker 4

No, it was last week actually, I had an.

00:23:39 Speaker 4

Interview last week for teacher training, so I've applied to become a.

00:23:44 Speaker 4

Teacher because I've.

00:23:46 Speaker 4

Got a lot of experience in working with children and I know it's something I enjoy teaching children, so I've applied for teaching maths at a high school, which is.

00:23:58 Speaker 4

While I feel compared to what I've.

00:23:59 Speaker 4

Been doing at UNI but.

00:24:03 Speaker 4

It's while while Uni was going on, I was developing these skills and I.

00:24:08 Speaker 4

Was also aware that.

00:24:09 Speaker 4

This is something I can do and I'm just taking a step and comfort.

00:24:14 Speaker 3

Fantastic. That. That's amazing. So something our listeners might be wondering about because obviously you've studied law to become a maths teacher, then you don't need to have studied maths at university.

00:24:26 Speaker 4

No, I'm, I'm teaching GCSE level so the only thing I would have we would would need is knowledge about the GCSE subject itself.

00:24:37 Speaker 4

So have studied GCSE maths, I've got a decent grade in it. I will be asked to do a subject.

00:24:46 Speaker 4

Knowledge enhancement course. So because there's been a while since I've done maths, I will be asked. I will be made to do a course to just just learn everything again, go over everything again to.

00:24:55 Speaker 4

Make sure there's no gaps in my knowledge.

00:24:58 Speaker 1

So we at.

00:24:59 Speaker 1

Lancaster don't have teaching training, teacher training courses. So where are you thinking of applying or have you applied?

00:25:06 Speaker 4

Yeah. So there's different ways in you in which you can do it. You can do it by applying to universities itself using the.

00:25:16 Speaker 4

I think the the teachers programme or applying for the university course itself or I've I've done it in a different way, which I've applied for the skit.

00:25:27 Speaker 4

Which is teacher training where you do it with teacher training institutes and they plug you straight into schools in itself.

00:25:36 Speaker 4

So I've applied for a couple of schools in Blackburn.

00:25:45 Speaker 4

I have applied for Saint Beads in Blackburn and Tohidi boys in Blackburn, and I've also applied for a school in Accrington.

00:25:52 Speaker 1

So next, so once you've graduated because you said you've, you've been offered this already, so you've been successful, I don't know, have you not heard that?

00:26:00 Speaker 4

Yeah, I wonder.

00:26:01 Speaker 4

Like I got an offer last week.

00:26:05 Speaker 4

So I more, yeah, yes, I will be accepting my offer at Saint Pete, Inshallah. So come September, I will be training for months at Saint Pete.

00:26:06 Speaker 2

Fantastic. Congratulations.

00:26:18 Speaker 1

So you're going straight into.

00:26:20 Speaker 1

A school. Is that right?

00:26:21 Speaker 4

Straight straight into a school.

00:26:24 Speaker 1

So do you can you give?

00:26:25 Speaker 1

The listeners a bit of an idea of the structure of that programme, how many weeks you are in school, how many weeks you might be studying.

00:26:33 Speaker 4

OK.

00:26:35 Speaker 4

And before you go, obviously they can't throw trainees straight into a classroom without any prior experience or prior opportunity to get some skills.

00:26:47 Speaker 4

So for the first three weeks I will be in training. So from September to towards mid end of September.

00:26:56 Speaker 4

I've been training and.

00:27:01 Speaker 4

So it means to the.

00:27:03 Speaker 4

Course in association with University of Cumbria, so I won't have to go to Cumbria. The opportunity will be to take the training in online and when the in person sessions come, it will be with a couple of other trainees at the same speed.

00:27:23 Speaker 1

Oh, and how many? How many months after do you graduate programme?

00:27:27 Speaker 4

Uhm, OK.

00:27:28 Speaker 4

The programme in itself is a year programme with four days training and four days teaching, sorry and one day training a week.

00:27:38 Speaker 1

And that training is remote because you said you don't have to go.

00:27:41 Speaker 1

To University of Cumbria.

00:27:43 Speaker 4

No, and I'm pretty sure it's, yeah, it's actually beat itself.

00:27:46 Speaker 1

OK, fantastic. Sounds really good.

00:27:49 Speaker 1

So you've.

00:27:50 Speaker 1

You did your A levels in maths.

00:27:53 Speaker 1

And in law and what and what was the 3rd?

00:27:58 Speaker 4

One accounting.

00:27:59 Speaker 1

And accounting, you decided to do your degree your three-year degree in law, which you're in your final year currently and and you enjoyed law, but you want to use that and all the skills that you've developed.

00:28:13 Speaker 1

To pursue a career in teaching. And so now you've applied for a teaching course. A teacher training course, and you've been successful and you're hoping to start that in September once you've graduated with your law degree, which is fantastic.

00:28:31 Speaker 1

You're very you know you've you've it's a great achievement. I will have done that. Other other people in your family who've been to university.

00:28:43 Speaker 4

And I've had cousins and like other relatives, but.

00:28:49 Speaker 4

My parents don't have a degree, so I'll be the first in Shaller to get a degree.

00:28:55 Speaker 1

That's a huge achievement. Your parents, yes.

00:28:58 Speaker 4

Thank you very much.

00:29:00 Speaker 1

It makes it a bit more difficult, doesn't it, when you don't have people in your family who have been through that process.

00:29:06 Speaker 1

So you mentioned about Cousins, but in your direct family, your nuclear family, you will be the first to get a degree, which is an amazing achievement.

00:29:16 Speaker 4

Yeah. So my dad did go to uni itself, however.

00:29:22 Speaker 4

He didn't come out with a degree.

00:29:25 Speaker 4

So I was able to get some advice from my dad.

00:29:31 Speaker 4

Because he'd already had the university experience, yeah.

00:29:38 Speaker 1

Fantastic. So.

00:29:41 Speaker 1

We've learned a lot.

00:29:43 Speaker 1

About you and you know something I wanted to ask you when you were talking was about law degree and you said you didn't want to go on and practise law.

00:29:52 Speaker 1

So one of the misconceptions that exist is that once you have a law degree, you become a lawyer, or you become a solicitor. Is that right?

00:30:00 Speaker 4

And no, so one of the things you do have to do is if you want to become a solicitor, you can.

00:30:05 Speaker 4

To a training contract or something new which we've introduced recently is an sqe. However, those are paid courses and you don't get a university loan to do those the training contract. So the LPC is.

00:30:23 Speaker 4

I think it's about £10,000. It varies but it is quite expensive and you do have to fund it yourself. The SQL is a bit cheaper, well that's about 3-4.

00:30:34 Speaker 4

£1000 there are.

00:30:36 Speaker 4

Bursaries and ways in which you can.

00:30:39 Speaker 4

Afford that? But they are quite.

00:30:41 Speaker 4

Competitive. So you do end up funding it yourself.

00:30:43

I want.

00:30:44 Speaker 4

You to go.

00:30:44 Speaker 4

Through the bus to route. So I would have to do a bar course and that.

00:30:48 Speaker 4

Would have cost.

00:30:49 Speaker 4

Around £15,000 it's quite expensive so I would have had to train.

00:30:54 Speaker 4

For a year.

00:30:55 Speaker 4

Then do a podcast for a year. Sorry. Then do pupillage for a year which is working closely with an already qualified barrister.

00:31:05 Speaker 4

Then I can't qualify as a barrister myself, so it would actually have to be 2 years after uni for me to qualify as a barrister.

00:31:16 Speaker 2

Do you think?

00:31:16 Speaker 3

The cost of that puts a lot of students off.

00:31:20 Speaker 4

Oh, definitely.

00:31:22 Speaker 4

Not many people can afford it. I mean, some people can. Some people, parents can help their children with that. However, not many students are in that position having gone through uni already, having taken student loans.

00:31:39 Speaker 4

Your students are already in.

00:31:41 Speaker 4

Lots of debt.

00:31:42 Speaker 4

Some students will end up taking a bank loan or having to find other ways to fund it.

00:31:49 Speaker 4

So the cost is really off putting especially for families and for students that aren't.

00:31:54 Speaker 4

As privileged as as others.

00:31:59 Speaker 3

Yes, so I've I'm quite surprised by just how expensive.

00:32:02 Speaker 3

It is just just.

00:32:04 Speaker 3

To circle back to you and your career plans.

00:32:07 Speaker 3

And so you mentioned, I know you've got a lot of experience working with young people and working with children, but some of your experience started, am I right before you had even gone to university?

00:32:16 Speaker 4

Yeah. So I'm doing that. I was able to complete his madrassa so I had learned the Quran of my heart so.

00:32:32 Speaker 4

A couple days after this, the motorcycle came to me and asked if I wanted to teach a classroom a class full of 67 year olds.

00:32:41 Speaker 4

So I did that for over a year, so I got a lot of experience in teaching and it was something I really enjoyed. I never once went into it.

00:32:51 Speaker 4

Thinking, oh, no, here we go.

00:32:53 Speaker 4

Can really enjoy the and also you haven't mentioned is on weekends I referee I referee football games so again go back to football Saturday morning, Sunday mornings working with children. They are in their element enjoying themselves, having fun.

00:33:13 Speaker 4

And I'm only there just to facilitate and make sure everything is in order. So I have lots of experience in working with children and I have lots of opportunity to pick this up outside college and uni. But I started.

00:33:32

I think.

00:33:33 Speaker 4

First year college first year college when I was 16 is when I started picking up this experience.

00:33:41 Speaker 3

I mean, that's incredible and and congratulations on on all your achievements and and the work you did in the madrassa.

00:33:45 Speaker 4

Thank you.

00:33:47 Speaker 3

It's just amazing and I just think it's so sort of inspiring to anyone listening who's 16 thinking that the work they they're potentially doing right now could have that influence on future careers in your third year.

00:33:59 Speaker 4

Oh yes, absolutely.

00:34:01 Speaker 3

And and you know you can do a degree. Like you said, you enjoy law, but you know you don't want to go into law as a career, but it's still an excellent building block for.

00:34:09 Speaker 3

A future career?

00:34:11 Speaker 4

Yeah, yeah, that's that's how it is.

00:34:13 Speaker 4

On your building blocks start from.

00:34:17 Speaker 4

Straight GCSE's, but I think a levels are the main point where you start your building blocks. Any work experience you get is it's very beneficial.

00:34:28 Speaker 4

It really you can litter your CV with any experience that you get and employers really look for that. It helps on your playing for uni.

00:34:37 Speaker 4

Because it shows you have those skills, employability skills and it definitely helps when you are looking and applying for jobs, any experience in which you can get in employment.

00:34:50 Speaker 3

Yeah, I completely agree and thank you so much. I think you summed that up perfectly and thank you so much for joining us today.

00:34:57 Speaker 3

Adil. Really great being able to speak to you and obviously I've spoken to you lots before, but I've I feel like I've learned even more. So. Thank you so much for sharing all that with our listeners.

00:35:08 Speaker 4

Thank you very much for giving me the opportunity. Thank you, Ali and thank.

00:35:12 Speaker 4

You Santa.

00:35:13

Thank you.